

Brevard Public Schools

# Cambridge Elementary Magnet School



**2023-24**

**Schoolwide Improvement Plan (SIP)**

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# Cambridge Elementary Magnet School

2000 CA ( B - \$D " D - , CD8D6, ! ' 32922

=IIE://L L L .86B 7G9<: .7G: K6G9.@12.;A.JH

## SIP Authority

. : 8I>DC 1001.42(18), !ADG>96 . I6IJI:H ( ! . . ), G: FJ>G:H 9>HIG>8I H8=DDA 7D6G9H ID 6CCJ6AN 6EEGDK: 6C9 G: FJ>G: >BEA: B: CI6I>DC D; 6 C: L, 6B: C9: 9, DG 8DCI>CJ6I>DC . \$+ ;DG : 68= H8=DDA >C I=: 9>HIG>8I L=>8= =6H 6 H8=DDA <G69: D; D DG !; =6H 6 H><C>;86CI <6E >C 68=>:K: B: CI DC HI6I: L>9:, HI6C96G9>O: 9 6HH: HHB: CIH 69B>C>HI: G: 9 EJGHJ6CI ID H. 1008.22 7N DC: DG BDG: HIJ9: CI HJ7<GDJEH, 6H 9: ;>C: 9 >C I=: ;: 9: G6A A: B: CI6GN 6C9 . : 8DC96GN 9J86I>DC A8I ( . A), 20 0. . . C. H. 6311(7)(2)(C)(K)(\$\$); =6H CDI H><C>;86CIAN >C8G: 6H: 9 I=: E: G8: CI6<: D; HIJ9: CIH E6HH>C< HI6I: L>9:, HI6C96G9>O: 9 6HH: HHB: CIH; =6H CDI H><C>;86CIAN >C8G: 6H: 9 I=: E: G8: CI6<: D; HIJ9: CIH 9: BDCHIG6I>C< ' : 6GC>C< " 6>CH, 6H 9: ;>C: 9 >C H. 1008.34, 6C9 6H 86A8JA6I: 9 JC9: G H. 1008.34(3)(7), L=D E6HH: 9 HI6I: L>9:, HI6C96G9>O: 9 6HH: HHB: CIH; =6H 7: : C >9: CI>;>9 6H G: FJ>G:C< >CHIGJ8I>DC6A HJEEDGIH JC9: G I=: - : 69>C< A8=>:K: B: CI \$C>I>6I>K: ;DG . 8=D>A6HI>8 M8: AA: C8: ( - A\$. ) EGD<G6B : HI67>H=: 9 >C H. 1008.365; DG =6H H><C>;86CIAN ADL: G <G69J6I>DC G6I: H ;DG 6 HJ7<GDJE L=: C 8DBE6G: 9 ID I=: HI6I: TH <G69J6I>DC G6I: . - JA: 6A-1.098813, !ADG>96 A9B>C>HIG6I>K: CD9: ( ! . A.C.), G: FJ>G:H 9>HIG>8I H8=DDA 7D6G9H ID 6EEGDK: 6 . \$+ ;DG : 68= D: E6GIB: CI D; %JK: C>A: %JHI>8: (D%%) H8=DDA >C I=: 9>HIG>8I G6I: 9 6H OCH6I>H;68IDGN.

B: ADL 6G: I=: 8G>I: G>6 ;DG >9: CI>;>9 86I>DC D; I69>I>DC6A EJ7>8 6C9 EJ7>8 8=6GI: G H8=DDAH EJGHJ6CI ID I=: K: GN . IJ9: CI . J88: : 9H A8I ( . . A) . I6I: EI6C:

## Additional Target Support and Improvement (ATSI)

A H8=DDA CDI >9: CI>;>9 ;DG C . \$ DG / . \$, 7JI =6H DC: DG BDG: HJ7<GDJEH L>I= 6 ! : 9: G6A \$C9: M 7: ADL 41%.

## Targeted Support and Improvement (TSI)

A H8=DDA CDI >9: CI>;>9 6H C . \$ I=6I =6H 6I A: 6HI DC: 8DCH>HI: CIAN JC9: GE: G;DGB>C< HJ7<GDJE L>I= 6 ! : 9: G6A \$C9: M 7: ADL 32% ;DG I=G: : 8DCH: 8JI>K: N: 6GH.

## Comprehensive Support and Improvement (CSI)

A H8=DDA 86C 7: >9: CI>;>9 6H C . \$ >C 6CN D; I=: ;DAADL>C< ;DJG L6NH:

1. #6K: 6C DK: G6A ! : 9: G6A \$C9: M 7: ADL 41%;
2. #6K: 6 <G69J6I>DC G6I: 6I DG 7: ADL 67%;
3. #6K: 6 H8=DDA <G69: D; D DG !; DG
4. #6K: 6 ! : 9: G6A \$C9: M 7: ADL 41% >C I=: H6B: HJ7<GDJE(H) ;DG 6 8DCH: 8JI>K: N: 6GH.

. A H: 8I>DCH 1111(9) G: FJ>G: H I=6I : 68= H8=DDA >9: CI>;>9 ;DG A / . \$, / . \$ DG C . \$ 9: K: ADE 6 HJEEDGI 6C9 >BEGDK: B: CI EA6C 8G: 6I: 9 >C E6GIC: GH=>E L>I= HI6@: =DA9: GH (>C8AJ9>C< EG>C8>E6AH 6C9 DI=: G H8=DDA A: 69: GH, I: 68=: GH 6C9 E6G: CI), >H >C;DGB: 9 7N 6A >C9>86IDGH >C I=: . I6I: TH 688DJCI67>A>IN HNHI: B, >C8AJ9: H: K>9: C8: - 76H: 9 >CI: GK: CI>DCH, >H 76H: 9 DC 6 H8=DDA-A: K: A C: : 9H 6HH: HHB: CI, 6C9 >9: CI>;>9 H G: HDJG8: >C: FJ>I>: H ID 7: 699G: HH: 9 I=GDJ<=>BEA: B: CI6I>DC D; I=: EI6C. /=: HJEEDGI 6C9 >BEGDK: B: CI EA6CH ;DG H8=DDAH >9: CI>;>9 9 6H / . \$, A / . \$ 6C9 CDC- />IA: \$ C . \$ BJHI 7: 6EEGDK: 9 6C9 BDC>IDG: 9 7N I=: H8=DDA 9>HIG>8I. /=: HJEEDGI 6C9 >BEGDK: B: CI EA6CH ;DG H8=DDAH >9: CI>;>9 9 6H />IA: \$, C . \$ BJHI 7: 6EEGDK: 9 7N I=: H8=DDA 9>HIG>8I 6C9



## Purpose and Outline of the SIP

## I. School Information

### School Mission and Vision

**Provide the school's mission statement.**

K:GN HIJ9:CI. K:GN 96N. K:GN B>CJI: B6II:GH. (G:K>H:9 2021-22)

**Provide the school's vision statement.**

+G:E6G>C< IDBDGGDL'H A:69:GH ID96N. (G:K>H:9 2021-22)

### School Leadership Team, Stakeholder Involvement and SIP Monitoring

#### School Leadership Team

!DG :68= B : B7:G D; I=: H8=DDA A:69:GH=>E I:6B, H:A:8I I=: :BEADN: : C6B : 6C9 : B6>A 699G:HH ;GDB I=:  
9GDE9DLC. \$9:CI;>N I=: EDH>I>DC I>IA: 6C9 ?D7 9JI>:H/G: HEDCH>7>A>I>:H 6H >I G:A6I: H ID .\$.+ >BEA: B :CI6I>DC ;DG  
:68= B : B7:G D; I=: H8=DDA A:69:GH=>E I:6B.:

Name	Position Title	Job Duties and Responsibilities
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/6<N: , " >C6	+G>C8>E6A	<p>D : K : ADEH 6C9 H=6G : H 6 K&gt;H&gt;DC D ; 6869 : B&gt;8 HJ88 : HH &gt;C8AJ9&gt;C&lt; I=: 6A&amp;D86I&gt;DC D ; &gt;H86A 6C9 =JB6C 86E&gt;I6A G : HDJG8 : H. ( DC&gt;IDGH ; ; ; : 8I&gt;K : C : HH D ; K&gt;H&gt;DC I=GDJ&lt;= 8A6HHGDD B L6A@ I=GDJ&lt;=H, \$CHIGJ8I&gt;DC6A - DJC9H L&gt;I= D&gt;HIG&gt;8I ' : 69 : GH 6C9 9616 6C6ANH&gt;H ID : CHJG : 6AA HNHI : BH 6A&gt;&lt;C L&gt;I=&gt;C I=: H8=DDA 8DB BJC&gt;IN &gt;C DG9 : G ID &gt;BEGDK : HIJ9 : CI 68=&gt; : K : B : CI.</p> <p>. : GK : H 6H I=: \$CHIGJ8I&gt;DC6A ' : 69 : G D ; I=: 7J&gt;A9&gt;C&lt;. ' : K : G6&lt; : H G : HDJG8 : ID EGDK&gt;9 : I : 68=: GH L&gt;I= I=: IDDAH ID HJEEDGI =&gt;&lt;= FJ6&gt;IN A : 6GC&gt;C&lt; 6C9 &gt;CHIGJ8I&gt;DC. ( D9 : AH &gt;CHIGJ8I&gt;DC6A EG68I&gt;8 : H I=GDJ&lt;= E6GI&gt;8&gt;E6I&gt;DC &gt;C 8DAA67DG6I&gt;K : EA6CC&gt;C&lt; 6C9 H8=DDA L&gt;9 : EGD ; : HH&gt;DC6A 9 : K : ADEB : CI.</p> <p>CDDG9&gt;C6I : H I=: 9 : K : ADEB : CI D ; 6C : ; ; : 8I&gt;K : ( JAI&gt;- /&gt; : G : 9 . NHI : B D ; . JEEDGIH ID : CHJG : HIJ9 : CIH L&gt;I= C : : 9 6G : EGDK&gt;9 : 9 L&gt;I= 699I&gt;DC6A HJEEDGIH ID 68=&gt; : K : HJ88 : HH. ' : K : G6&lt; : H H8=DDA A : 69 : GH=&gt;E I : 6B B : B7 : GH, I : 68=: GH, 6C9 6CN 699I&gt;DC6A HI6 ; ; L=D B6N 7 : 67A : ID D ; ; : G HCBH6A 7 6I 66 66 : 6 D ; : ME : GI&gt;H : . \$I &gt;H I=GDJ&lt;= I=: H : B : : &gt;C&lt;H I=6I 9&gt;H8JHH&gt;DGIH&gt;GDBH6DDBH6I : CH96I 969 ; &lt;G69 : A : K : A 9616 IG : C9H, I : 68=&gt;C&lt; H66I ; &gt;H H86988JUBBEEG9369H BDC&gt;IDG&lt;C&lt;, 6C9 HIJ9 : CI 7 : =6K&gt;DGH 6G : 6C6ANO : 9. \$ ; &gt;BEA : B : CI : 9 &gt;CI : GK : CI&gt;DCH 9D CDI H=DL 6C &gt;C8G : 6H : &gt;C HIJ9 : CI E : G ; DG B6C8 : , 6 C : L DG BDG : &gt;CI : CH&gt;K : 6EEGD68= &gt;H 9 : K : ADE : 9.</p>
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4>886G9> , K : ANC	AHH>HI6CI +G>C8>E6A	<p>. =6G : H 6 K&gt;H&gt;DC D ; 6869 : B&gt;8 HJ88 : HH. ( DC&gt;IDGH ; ; ; : 8I&gt;K : C : HH D ; K&gt;H&gt;DC I=GDJ&lt;= 8A6HHGDD B L6A@ I=GDJ&lt;=H, \$CHIGJ8I&gt;DC6A - DJC9H L&gt;I= D&gt;HIG&gt;8I ' : 69 : GH 6C9 9616 6C6ANH&gt;H ID : CHJG : 6AA HNHI : BH 6A&gt;&lt;C L&gt;I=&gt;C I=: H8=DDA 8DB BJC&gt;IN &gt;C DG9 : G ID &gt;BEGDK : HIJ9 : CI 68=&gt; : K : B : CI.</p> <p>. : GK : H 6H 6C \$CHIGJ8I&gt;DC6A ' : 69 : G D ; I=: 7J&gt;A9&gt;C&lt;. 2 DG@H L&gt;I= I=: EG&gt;C8&gt;E6A ID A : K : G6&lt; : G : HDJG8 : H ID EGDK&gt;9 : I : 68=: GH L&gt;I= I=: IDDAH ID HJEEDGI =&gt;&lt;= FJ6&gt;IN A : 6GC&gt;C&lt; 6C9 &gt;CHIGJ8I&gt;DC. ( D9 : AH &gt;CHIGJ8I&gt;DC6A EG68I&gt;8 : H I=GDJ&lt;= E6GI&gt;8&gt;E6I&gt;DC &gt;C 8DAA67DG6I&gt;K : EA6CC&gt;C&lt; 6C9 H8=DDA L&gt;9 : EGD ; : HH&gt;DC6A 9 : K : ADEB : CI.</p> <p>CDDG9&gt;C6I : H I=: 9 : K : ADEB : CI D ; 6C : ; ; : 8I&gt;K : ( JAI&gt;- /&gt; : G : 9 . NHI : B D ; . JEEDGIH ID : CHJG : HIJ9 : CIH L&gt;I= C : : 9 6G : EGDK&gt;9 : 9 L&gt;I= 699I&gt;DC6A HJEEDGIH ID 68=&gt; : K :</p>
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Name	Position Title	Job Duties and Responsibilities
CA6G@:, D:K6C:	/:68=:G, &-12	\$CI:GK:CI>DC>HI, />IA: \$ ID HJEEDGI ADL :HI 25% HJ7<GDJE 6C9 HIJ9:CIH >9:CI>;>:9 6H HIGJ<<<b>C< ID B::I <G69: A:K:A :ME:8I6>DCH (/). />IA: \$ CDDG9>C6IDG, ':69 (:CIDG, ' :69:GH=>E /:6B (:B7:G, 3G9 <G69: 'A I:68=:G
+:G>C>, DDCC6	/:68=:G, &-12	(GH.+:G>C>>H DJG />IA: \$ . / ( I:68=:G. .=: B::IH L>I= 6AA HIJ9:CIH <G69:H &-6 ID 9:K:ADE @CDLA:9<: 6C9 >CI:G:HI >C . / (. (GH.+:G>C>>H 6 B:B7:G D; DJG H8=DDA A:69:GH=>E I:6B.
#J<=:H, (6G>HDA	/:68=:G, &-12	/=>G9 "G69: /:68=:G, ' :69:GH=>E /:6B (:B7:G
16G<6H, (DC>FJ:	/:68=:G, &-12	5I= <G69: (6I= I:68=:G, B:B7:G D; H8=DDA A:69:GH=>E I:6B

### Stakeholder Involvement and SIP Development

D:H8G>7: I=: EGD8:HH ;DG >CKDAK>C< HI6@: =DA9:GH (>C8AJ9>C< I=: H8=DDA A:69:GH=>E I:6B, I:68=:GH 6C9  
H8=DDA HI6;;, E6G:CIH, HIJ9:CIH (B6C96IDGN ;DG H:8DC96GN H8=DDAH) 6C9 ;6B>\*:H, 6C9 7JH>C:HH DG  
8DBBJC>IN A:69:GH) 6C9 =DL I=:>G >CEJI L6H JH:9 >C I=: . \$+ 9:K:ADEB:CI EGD8:HH. ( . . A 1114(7)(2))





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2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21	ELP Progress
2 # /	50	61		50	59							
! 6930 BI-4620 ELI 54 COMPONENTS BY SUBGROUPS				59	42	65						

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												

**Grade Level Data Review– State Assessments (pre-populated)**

/=: 96I6 6G: 66L 96I6 6C9 >C8AJ9: A ' ' HIJ9:CIH L=D I:HI:9 6I I=: H8=DDA. /=>H >H CDI H8=DDA <G69: 96I6.  
 /=: E:G8:CI6<:H H=DLC =:G: G:EG:H:CI A ' ' HIJ9:CIH L=D G:8:>K:9 6 H8DG: D; 3 DG =><=:G DC I=: HI6I: L>9:  
 6HH:HHB:CIH.

AC 6HI:G>H@ (\*) >C 6CN 8:AA >C9>86I:H I=: 96I6 =6H 7::C HJEEG:HH:9 9J: ID ;: L:G I=6C 10 HIJ9:CIH I:HI:9, DG  
 6AA I:HI:9 HIJ9:CIH H8DG>C< I=: H6B:.

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2023 - .E6C<	32%	59%	-27%	54%	-22%
04	2023 - .E6C<	35%	61%	-26%	58%	-23%
06	2023 - .E6C<	47%	61%	-14%	47%	0%
03	2023 - .E6C<	22%	56%	-34%	50%	-28%

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
06	2023 - .E6C<	70%	67%	3%	54%	16%
03	2023 - .E6C<	32%	60%	-28%	59%	-27%
04	2023 - .E6C<	30%	61%	-31%	61%	-31%
05	2023 - .E6C<	46%	55%	-9%	55%	-9%

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2023 - .E6C<	61%	57%	4%	51%	10%

**III. Planning for Improvement**

**Data Analysis/Reflection**

ACHL :G I=: ;DADL>C< G:;A:8I>DC EGD BEIH 6;I:G :M6B>C>C< 6CN/6AA G:A:K6CI H8=DDA 96I6 HDJG8:H.

**Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.**

" G69:H 3-5 'A H8DG:H ;DG !A. / + ( 3 L:G: I=: ADL:HI >C I=: H8=DDA. 2 : @CDL I=:H: HIJ9:CIH L:G:  
 >BE68I:9 7N C \* 1\$D (B>HH:9 A - ' 3 G:69>C< >CHIGJ8I>DC 6I I=: I>B: D; C \* 1\$D, : ' :6GC>C<). 2 : A68@:9 >C  
 HI6;>C< ID EGDK>9: >CI:GK:CI>DC>HIH I=6I LDJA9 HJEEEDGI HJ7HI6CI>6ANN 9:;>8>:CI HIJ9:CIH >C ;DJC96I>DC6A  
 H@>AAH. 2 =>A: I=: <G69: A:K:A 6K:G6<: C:6GAN 9DJ7A:9 ;GDB + ( 1 ID + ( 3, I=: H8DG:H L:G: ;6G 7:ADL I=:  
 9>HI6>8I 6C9 I=: HI6I:.. /=: 96I6 6G: 6H ;DADLH:

3G9 <G69: = 22% (8DBE6G:9 ID 56% 9>HIG:8I 6C9 50% HI6I:)  
4I= <G69: = 35% (8DBE6G:9 ID 61% 9>HIG:8I 6C9 58% HI6I:)  
5I= <G69: = 32% (8DBE6G:9 ID 59% 9>HIG:8I 6C9 54% HI6I:)

**Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.**

. 2 D 96I6 8DCI>CJ:H ID 7: DJG <G:6I:HI C: :9 ;DG >BEGDK: B :CI. ' :6GC>C< <6>CH 9:8G:6H:9 >C ' A (43% >C 2019, 42% DC 2021, 6C9 21% >C 2022) 6C9 ( 6I= (44% >C 3 - 19, 50% >C 3 - 21 6C9 36% >C 3 - 22).  
>GD;>8>:C8N =6H 7: :C HI6<C6I: >C ' A (14% 3 - 19, 16% >C 3 - 21, 6C9 21% >C 3 - 22) 6C9 IG: C9>C< 9DLC >C ( 6I=  
(26% >C 3 - 19, 22% >C 3 - 21 6C9 21% >C 3 - 22. ' 68@ D; 8DCH>HI:CI . HI6;>C< >H 6 8DCIG>7JI>C< ;68IDG.  
CA6HHGDD B L6A@ I=GDJ<=H >C9>86I: H86;>D>9>C< >H I6@>C< EA68: 7JI L: 86C >BEGDK: DC <G69J6AAN G:A:6H>C<  
I=: HJEEDGI 6C9 6AADL>C< HIJ9:CIH ID I6@: I=: DLC:GH=>E 6C9 =:6KN >I>C< D; I=:>G LDG@.

**Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.**

" G69:H 3-5 ' A H=DL:9 I=: <G:6I:HI <6E. 2: =6K: 7: :C =DK:>C< >C I=: 30-38% G6C<: ;DG BJA>EA:  
N:6GH. \$C 2023 I=: E:G8:CI D; HIJ9:CIH H8DG>C< 6I A:K:AH 3 6C9 67DK: ;DG ' A:

3G9 <G69: = 22% (8DBE6G:9 ID 56% 9>HIG:8I 6C9 50% HI6I:)  
4I= <G69: = 35% (8DBE6G:9 ID 61% 9>HIG:8I 6C9 58% HI6I:)  
5I= <G69: = 32% (8DBE6G:9 ID 59% 9>HIG:8I 6C9 54% HI6I:)  
6I= <G69: = 47% L=>8= I>:9 I=: HI6I: (8DBE6G:9 ID 61% 9>HIG:8I L>9:)

2: 7: >:K: I=: 8DCHI6CI HI6;; IJGC DK:G, A68@ D; 6EE>86CIH L>I= - :69>C< C9DGH: B :CI/C:GI;>86I>DC,  
6EE>86CIH L=D =6K: 6 768=:ADGH 9:<G: : >C 6G:6H DI=:G I=6C :9J86I>DC 6C9 A68@ D; :ME:G>:C8: DG HIJ9:CI  
I:68=>C< :ME:G>:C8:, 6C9 C \* 1\$D ADHH D; A:6GC>C< =6K: >BE68I:9 I=: ' A >CHIGJ8I>DC 6C9 I=:G:;DG:  
HIJ9:CI A:6GC>C< 6C9 68=>:K: B :CI.

**Which data component showed the most improvement? What new actions did your school take in this area?**

.>MI= <G69: ( 6I= EGD;>8>:C8N (70%) L6H =><=:G I=6C 7DI= I=: HI6I: (54%) 6C9 9>HIG:8I (67%). #><=  
:ME:8I6I>DCH, 6 I:68=:G L>I= 6 HI6I: 1A ( D; #><=AN ;;:8I>K: >C ;GDCI D; I=: HIJ9:CIH, HB6A ;A:M>7A:  
<GDJE>C<, 6C9 >B B:9>6I: 6C9 BDG: ;G:FJ:CI ;: :9768@ EGDK>9:9 B69: I=: 9;;:G:C8:.

**Reflecting on the EWS data from Part I, identify one or two potential areas of concern.**

/=: CJB7:G D; 3G9 <G69: G:I:CI>DCH (18) >H 6C 6G:6 ;DG 8DC8:GC.

**Rank your highest priorities (maximum of 5) for school improvement in the upcoming school year.**

' A EGD;>8>:C8N 6C9 A:6GC>C< <6>CH <G69:H 3-5  
( 6I= EGD;>8>:C8N 6C9 A:6GC>C< <6>CH <G69:H 3-4  
. 2 D ' A 6C9 ( 6I= A:6GC>C< <6>CH

**Area of Focus**

(\$9:CI>;>9 @:N AG:6 D; !D8JH I=6I 699G:HH:H I=: H8=DDATH =><=:HI EG>DG>IN 76H:9 DC 6CN/6AA G:A:K6CI 96I6 HDJG8:H)



## #1. Instructional Practice specifically relating to ELA

### Area of Focus Description and Rationale:

\$C8AJ9: 6 G6I>DC6A: I=6I : MEA6>CH =DL >I L6H >9: CI>;>: 9 6H 6 8GJ8>6A C: : 9 ;GDB I=: 96I6 G:K>: L: 9.

\* C: AG: 6 D; ! D8JH BJHI 7: EDH>K: 8JAIJG: 6C9 : CK>GDCB: CI. \$; >9: CI>;>: 9 ;DG A/ . \$ DG / . \$, : 68= >9: CI>;>: 9 ADL-E: G;DGB>C< HJ7<GDJE BJHI 7: 699G: HH: 9.

\* JG H8=DDA B>HH>DC >H ID B6M>B>0: : K: GN >CHIGJ8I>DC6A B>CJI: : K: GN HIJ9: CI : K: GN 96N. \* JG 96I6 H=DL L: C: : 9 ID 8DCI>CJ: ID >C8G: 6H: I=: A: K: A D; HIJ9: CI 688DJCI67>IN 6C9 8DC;>9: C8: >C I=: >G 67>IN ID 9D I=: =6G9 LDG@.

### Measurable Outcome:

. I6I: I=: HE: 8;>8 B: 6HJG67A: DJI8DB: I=: H8=DDA EA6CH ID 68=>: K: . / =>H H=DJA9 7: 6 96I6 76H: 9, D7?: 8I>K: DJI8DB: .

/=: E: G8: CI D; 6AA HIJ9: CIH 68=>: K>C< ' A EGD;>8>: C8N L>AA >C8G: 6H: ;GDB 34% ID 45%, 6H B: 6HJG: 9 7N I=: 2024 ! A. / + ( 3.

/=: E: G8: CI D; 6AA HIJ9: CIH 68=>: K>C< ' A A: 6GC>C< <6>CH L>AA >C8G: 6H: ;GDB 55% >C 2022 ID 58%, 6H B: 6HJG: 9 7N I=: 2024 ! A. / + ( 3.

/=: E: G8: CI D; 6AA ' 25 HIJ9: CIH 68=>: K>C< ' A A: 6GC>C< <6>CH L>AA >C8G: 6H: ;GDB 40% >C 2022 ID 50%, 6H B: 6HJG: 9 7N I=: 2024 ! A. / + ( 3.

### Monitoring:

D: H8G>7: =DL I=>H AG: 6 D; ! D8JH L>AA 7: BDC>IDG: 9 ;DG I=: 9: H>G: 9 DJI8DB: .

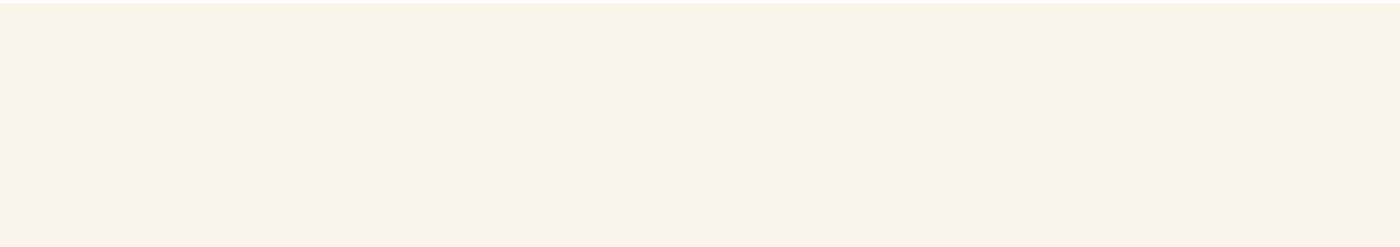
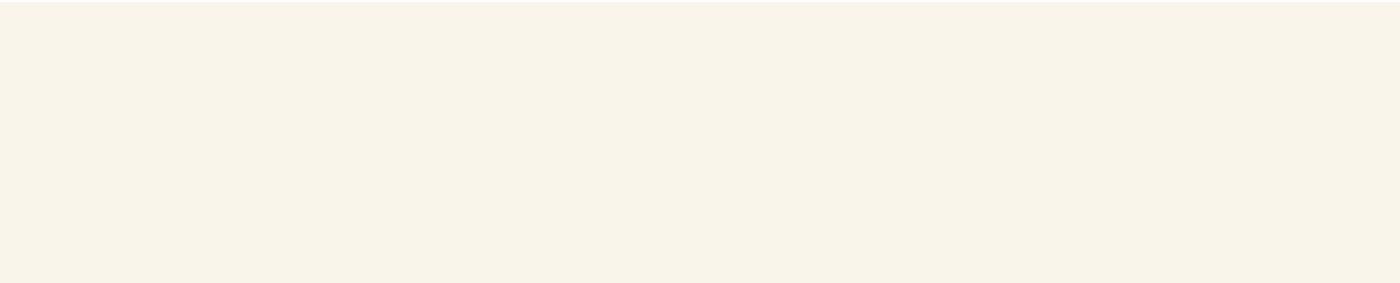
/=>H L>AA 7: BDC>IDG: 9 7N 96>AN ;DGB6I>K: 6HH: HHB: CIH 7N I=: 8A6HHGDDB I: 68=: G, JC>I 6HH: HHB: CIH, >- : 69N 6C9 ' : M>6 96I6. ( DCI=AN 96I6 8=6IH L>AA 7: =: A9 L>I=

9C9:E:9C9:CI, :K9:C8:-76H:9 66I>C< K:G>;:H I=6I I=: EGD<66B B : :IH :K9:C8: HI6C9669H 9:;>C:9 >C I=:  
K:GN .IJ9:CI .J88::9H A8I ( . .A).

**Tier of Evidence-based Intervention**

( . 8=DDAH I=6I JH: 0C>.\$ " ;JC9H ;DG 6C :K9:C8:-76H:9 >CI:GK:CI>DC BJHI B : :I I=: IDE I=6: : A:K:AH D;  
:K9:C8: 6H 9:;>C:9 7N . . A H:8I>DC 8101(21)(A).)

/>:G 1 - .IGDC< K9:C8:



A9B>C>HI6I>DC 6C9 'I:G68N CD68= (/ -HI>AA ID 7: =>G:9) L>AA EGDK>9: HJEEDGI 6C9 68I>DC67A: ;:::9768@

**#2. ESSA Subgroup specifically relating to Students with Disabilities**

**Area of Focus Description and Rationale:**

\$C8AJ9: 6 G6I>DC6A: I=6I : MEA6>CH =DL >I L6H >9: CI>;: 9 6H 6 8GJ8>6A C: : 9 ;GDB I=: 96I6 G:K: L: 9.  
\* C: AG: 6 D; !D8JH BJHI 7: EDH>K: 8JAIJG: 6C9 : CK>GDCB: CI. \$; >9: CI>;: 9 ;DG A/ . \$ DG / . \$, : 68=>9: CI>;: 9  
ADL-E: G;DGB>C< HJ7<GDJE BJHI 7: 699G: HH: 9.

\* JG . 2 D =6H 7: : C JC9: G E: G;DGB>C< >C ' A ;DG BJAI:EA: N: 6GH, =DL :K: G, L: =6K: 7: : C B6@>C< <6>CH:

\$C 2018-19 14% D; DJG . 2 D G: 68=: 9 ' A EGD;>8>: C8N.

\$C 2020-21 16% D; DJG . 2 D G: 68=: 9 ' A EGD;>8>: C8N.

\$C 2021-22 21% D; DJG . 2 D G: 68=: 9 ' A EGD;>8>: C8N.

\$C 2022-23 5555% D; DJG . 2 D G: 68=: 9 ' A EGD;>8>: C8N.

\$C B6I=, I=: G:K:GH: IG: C9 >H D88JGG>C< 6C9 6AHD C: : 9H ID 7: 699G: HH: 9:

\$C 2018-19 26% D; DJG . 2 D G: 68=: 9 ( 6I= EGD;>8>: C8N.

\$C 2020-21 22% D; DJG . 2 D G: 68=: 9 ( 6I= EGD;>8>: C8N.

\$C 2021-22 21% D; DJG . 2 D G: 68=: 9 ( 6I= EGD;>8>: C8N.

\$C 2022-23 5555% D; DJG . 2 D G: 68=: 9 ( 6I= EGD;>8>: C8N.

\$. L: EGDK>9: 9;;: G: CI>6I>DC 6C9 G: B: 9>6I>DC ID DJG HIJ9: CIH L>I= 9>H67>A>I>: H, I=: C  
HIJ9: CI <GDLI= 6C9 EGD;>8>: C8N L>A> >C8G: 6H: ID 43%. \* JG HIJ9: CIH L>I= 9>H67>A>I>: H HJ7<GDJE 688DG9>C< ID  
. . A  
L6H 55555%, L=>8= >H 7: ADL I=: I=G: H=DA9 D; 41%.

**Measurable Outcome:**

. I6I: I=: HE: 8;>8 B: 6HJG67A: DJI8DB: I=: H8=DDA EA6CH ID 68=>: K: . / =>H H=DJA9 7: 6 96I6 76H: 9,  
D7?: 8I>K: DJI8DB: .

BN !: 7GJ6GN 2024, DJG HIJ9: CIH L>I= 9>H67>A>I>: H L>A> 68=>: K: 38% EGD;>8>: C8N >C ' A  
DK: G6A 6C9 38% EGD;>8>: C8N >C ( 6I= 6H 9: BDCHIG6I: 9 7N !A. / EGD<G: HH BDC>IDG>C< 2.

BN ( 6N 2024, DJG HIJ9: CIH L>I= 9>H67>A>I>: H L>A> >C8G: 6H: ' A 6C9 B6I= 68=>: K: B: CI  
6C9 A: 6GC>C< <6>CH 9: BDCHIG6I: 9 7N !A. / EGD<G: HH BDC>IDG>C< 3, L=>8= L>A> 8DBE>A:  
ID 6 !: 9: G6A +D>CIH \$C9: M 67DK: 41%

. E: 8;>86AAN, DJG HIJ9: CIH L>I= 9>H67>A>I>: H L>A> 68=>: K: 43% EGD;>8>: C8N >C ' A DK: G6A 6C9 43% EGD;>8>: C8N  
>C ( 6I= 6H 9: BDCHIG6I: 9 7N !A. / EGD<G: HH BDC>IDG>C< 3.

**Monitoring:**

D: H8G>7: =DL I=>H AG: 6 D; !D8JH L>A> 7: BDC>IDG: 9 ;DG I=: 9: H>G: 9 DJI8DB: .

( DC>IDG>C< >H 6 K: GN >BEDGI6CI HI: E IDL6G9 HIJ9: CI 68=>: K: B: CI 6C9 H8=DDA >BEGDK: B: CI. D6I6 L>A> 7:  
6C6ANO: 9 6C9 9>H8JHH: 9 9JG>C< >C9>K>9J6A I: 68=: G 96I6 B: : I>C<H 6C9 + ' CH I=6I I6G<: I ' A 6C9 ( 6I=  
68=>: K: B: CI 6C9 A: 6GC>C< <6>CH. . J7<GDJE 96I6 L>A> 6AHD 7: 6C6ANO: 9 ID : CHJG: I=6I HIJ9: CIH L>I=  
9>H67>A>I>: H 6G: B6@>C< 69: FJ6I: EGD<G: HH. CA6HHGDDB L6A@-I=GDJ<=H L>A> : CHJG: I=6I >BEA: B: CI6I>DC D;  
HI6C96G9H-76H: 9 >CHIGJ8I>DC 6C9 9;;: G: CI>6I: 9 >CHIGJ8I>DC >H D88JGG>C< L>I= ;>9: A>IN.

**Person responsible for monitoring outcome:**

K: ANC 4>886G9> (O>886G9>. : K: ANC @7G: K6G9H8=DDAH.DG<)

**Evidence-based Intervention:**

D: H8G>7: I=: : K>9: C8: -76H: 9 >CI: GK: CI>DC 7: >C< >BEA: B: CI: 9 ;DG I=>H AG: 6 D; !D8JH ( . 8=DDAH >9: CI>;: 9 ;DG  
A/ . \$, / . \$ DG C. \$ BJHI >C8AJ9: DC: DG BDG: : K>9: C8: -76H: 9 >CI: GK: CI>DCH.)

6. ' A 6C9 ( 6I= I: 68=: GH L>A> E6G>8>E6I: 6C9 : C<6<: >C EGD; : HH>DC6A 9: K: ADEB : CI DC  
9;;: G: CI>6I: 9 >CHIGJ8I>DC 6C9 H86;;DA9>C< >CHIGJ8I>DC 6H L: AA 6H 8DAH67DG6I>K: EA6CC>C< L>I= >CHIGJ8I>DC6A

8D68=:H.

7. A96EI>K: I:8=CDAD<N L>AA EGDK>9: G: B:9>6I>DC 6C9 :CG>8=B:CI, HJ8= 6H >- :69N 6C9

' :M>6 ('>I:G68N CD68=)

8. AC 6;I:GH8=DDA IJIDG>6A L>AA I6@: EA68: HI6GI>C< >C \* 8ID7:G HD HIJ9:CIH I=6I C: :9

699>I>DC6A HJEEDGI 86C 7: H:GK>8:9 ( K:ANC 4>886G9>)

9. D>;:G:CI>6I:9 HB6AA <GDJE >CHIGJ8I>DC L>I=>C I=: 'A 6C9 ( 6I= 8A6HHGDDBH.

('>I:G68N CD68=, 69B>C)

.. .IJ9:CIH G:FJ>G>C< . H:GK>8:H LDG@ IDL6G9H B6HI:GN D; B:6C>C<;JA \$C9>K>9J6A>O:9 9J86I>DC +A6C

(\$ +) <D6AH L=>A: A:6GC>C< I=: ;DJC96I>DC6A H@>AAH I=:N C: :9 ID :C<6<: >C G><DGDJH, <G69:-A:K:A 8DCI:CI >C

I=: ' :6HI - :HIG>8I>K: CK>GDCB:CI (' - ). ("A:6HDC 6C9 .8=GD:I:G)

; +GDK>9: .86;;DA9:9 .JEEDGIH (8A6HHGDDB 6C9 . I:68=:GH)

**Rationale for Evidence-based Intervention:**

MEA6>C I=: G6I>DC6A: ;DG H:A:8I>C< I=>H HE:8;>8 HIG6I:<N.

6. AH I:68=:GH 6G: EGDK>9:9 L>I= I=: HIG6I:<:H 6C9 H@>AAH C:8:HH6GN ID EGDK>9: 9>;:G:CI>6I:9, H86;;DA9:9 >CHIGJ8I>DC, HIJ9:CI <GDLI= 6C9 EGD;>8>:C8N L>AA >C8G:6H:.

7. +GD<G6BH HJ8= 6H >- :69N, ' :M>6 (/) 6G: 696EI>K: ID I=: >C9>K>9J6A C: :9H D; :68= HIJ9:CI.

8. AC 6;I:GH8=DDA IJIDG>6A L>AA EGDK>9: :MI:C9:9 A:6GC>C< DEEDGIJC>I>:H ;DG :CG>8=B:CI, G: B:9>6I>DC.

9. \$; HIJ9:CIH G:8:>K: HE:8>6A>O:9 >CHIGJ8I>DC DC 6G:6H D; L:6@C:HH:H, I=:C HIJ9:CI <GDLI= L>AA >C8G:6H:.

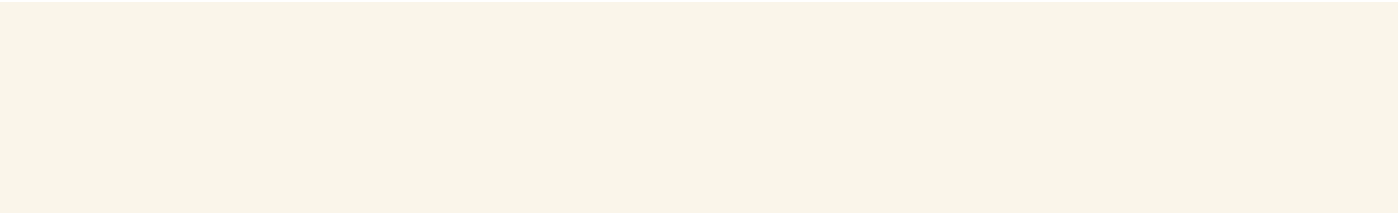
\* JG HIJ9:CIH A:6GC 7:HI >C HB6AA <GDJEH, 6C9 =6K>C< 6C 699>I>DC6A G:HDJG8: I:68=:G >C 8A6HHGDDBH B6M>B>O:H I>B: G:8:>K>C< >CHIGJ8I>DC.

.. \* JG . HIJ9:CIH 8DCI>CJ: ID HIGJ<<A: L>I= B6HI:GN D; <G69: A:K:A 8DCI:CI 6H :K>9:C8:9 7N I=:

E:G8:CI6<:H D; ' :K:A 1 6C9 ' :K:A 2 DC I=: !A. / . \* JG 8DCI>CJ:9 >;;DGIH ID 8DAA67DG6I>K:AN EA6C <G69: A:K:A

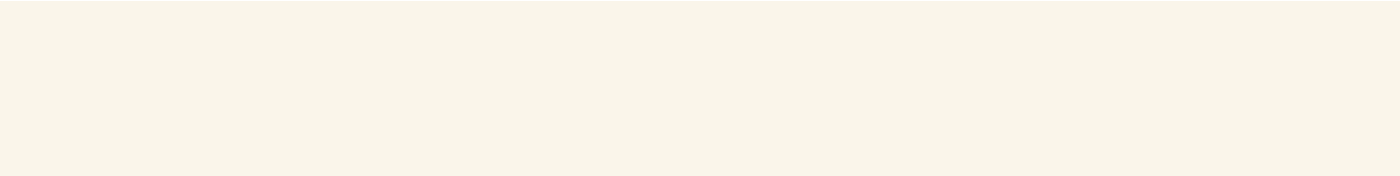
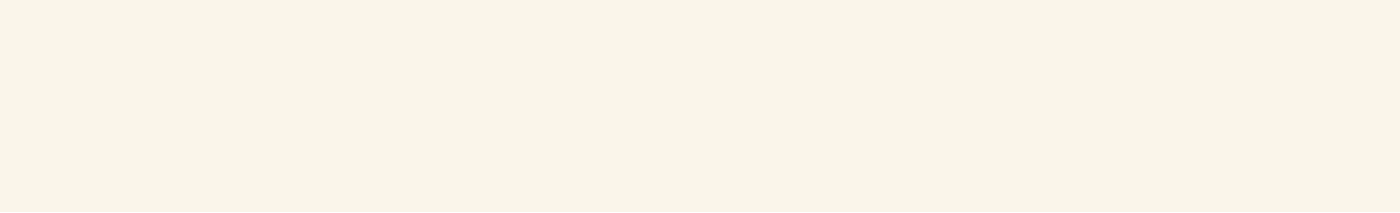
B6I:G>6A L>I= <:C:G6A :9J86I>DC I:68=:GH 6C9 H:GK>8>C< DJG . HIJ9:CIH K>6 6 REJH=>CS BD9:A L>AA EGDK>9:

I>B:AN HJEEDGI ;DG >C8G:6H:H >C @ A H F6Z 4ZIX:6H:.





CD#67D661K: E#6CC>C< I6@:H E#68: 7:IL::C I=: 9>HI0>8I B6I= 8D68=, DJG I:68=:GH 6C9 I=DH: 6I 6  
C:><=7D6>C< H8=DDA. /=:G: L># 7: 6 ;D8JH DC =DL ID EGDK9: H86;;D#9H 6C9 >BEA: B:CI I=: JH: D;



**#4. Positive Culture and Environment specifically relating to Teacher Retention and Recruitment**

**Area of Focus Description and Rationale:**





### Grades 3-5: Instructional Practice specifically related to Reading/ELA

\* JG G: I6>C: 9 3G9 <G69: HIJ9: CIH L>AA =6K: I=: >G 90 B>C G: 69>C< 7AD8@ L>I= DJG />IA: \$ (/) I: 68=: G. / =>H 6AADLH ;DG HB6AA: G CJB7: GH >C DJG I=G: : 3G9 <G69: 8A6HHGDDBH 6C9 EGDK>9: H DJG G: I6>C: 9 I=>G9 <G69: GH L>I= 6 9>;: G: CI I: 68=: G L>I= HIGDC< >CHIGJ8I>DC6A EG68I>8: H 6C9 #>=<=AN ;;: 8I>K: . I6I: 1A (.

" G69: 3 L>AA =6K: 6 30 B>C 7AD8@ ;DG CDG: +=DC>8H.

\* JG I: 6B 9: K: ADE: 9 CDCC<DI>67A: H ;DG ' A I=6I 6G: I=: 76H>H ;DG DJG 8A6HHGDDB L6A@I=GDJ<= IDDA.

### Measurable Outcomes

. I6I: I=: HE: 8>;8 B: 6HJG67A: DJI8DB: I=: H8=DDA EA6CH ID 68=>: K: ;DG : 68= <G69: 7: ADL. / =>H H=DJA9 7: 6 96I6-76H: 9, D7?: 8I>K: DJI8DB: . \$C8AJ9: EG>DG N: 6G 96I6 6C9 6 B: 6HJG67A: DJI8DB: ;DG : 68= D; I=: ;D>ADL>C<:

U 68= <G69: & -3, JH>C< I=: 8DDG9>C6I: 9 H8G: : C>C< 6C9 EGD<G: HH BDC>IDG>C< HNHI: B, L=: G: 50 E: G8: CI DG BDG: D; I=: HIJ9: CIH 6G: CDI DC I668@ ID E6HH I=: HI6I: L>9: ' A 6HH: HHB: CI;

U 68= <G69: 3-5 L=: G: 50 E: G8: CI DG BDG: D; >IH HIJ9: CIH H8DG: 9 7: ADL 6 ' : K: A 3 DC I=: BDHI G: 8: CI HI6I: L>9: , HI6C96G9>0: 9 ' A 6HH: HHB: CI; 6C9

U " G69: 6 B: 6HJG67A: DJI8DB: H B6N 7: >C8AJ9: 9, 6H 6EE>867A: .

### Grades K-2 Measurable Outcomes

AI A: 6HI 55% D; DJG &-3 HIJ9: CIH L>AA 7: DC <G69: A: K: A 6H B: 6HJG: 9 7N !A. / ' A + ( 3 >C 2024. 2 : L>AA JH: DC<D>C< EGD<G: HH BDC>IDG>C<, 6C9 96I6 6C6ANH>H ;GDB >- : 69N 6C9 !A. / + ( 1 6C9 2 ID B6@: 69?JHIB : CIH ID DJG >CI: GK: CI>DC I=GDJ<=DJI I=: H8=DDA N: 6G.

### Grades 3-5 Measurable Outcomes

AI A: 6HI 50% D; DJG 3-6 <G69: HIJ9: CIH L>AA H8DG: 67DK: I=: 40I= E: G8: CIA: 6H B: 6HJG: 9 7N !A. / ' A + ( 3. 2 : L>AA JH: DC<D>C< EGD<G: HH BDC>IDG>C<, 6C9 96I6 6C6ANH>H ;GDB >- : 69N 6C9 !A. / + ( 1 6C9 2 ID B6@: 69?JHIB : CIH ID DJG >CI: GK: CI>DC I=GDJ<=DJI I=: H8=DDA N: 6G.

### Monitoring

#### Monitoring

D: H8G: 7: =DL I=: H8=DDATH AG: 6(H) D; !D8JH L>AA 7: BDC>IDG: 9 ;DG I=: 9: H>G: 9 DJI8DB: H. \$C8AJ9: 6 9: H8G>EI>DC D; =DL DC<D>C< BDC>IDG>C< L>AA >BE68I HIJ9: CI 68=>: K: B: CI DJI8DB: H.

\* JG <G69: A: K: A I: 6BH B: : I>C< BDCI=AN ID G: K: L >CI: GK: CI>DC EGD<G: HH BDC>IDG>C< 96I6 6C9 B6@: 69?JHIB : CIH ID >CI: GK: CI>DC 6H C: : 9: 9.

\$C 699>I>DC, I: 68=: GH B: : I >C9>K>9J6AAN L>I= 69B>C FJ6GI: GAN ID G: K: L 96I6, H: I <D6AH 6C9 9>H8JHH >CHIGJ8I>DC6A BDK: H I=6I L>AA HJEEDGI HIJ9: CIH. / : 68=: GH 6C6ANO: I=: >G HIJ9: CI 96I6 6C9 H: I <D6AH ;DG >C9>K>9J6A HIJ9: CIH.

#### Person Responsible for Monitoring Outcome

. : A: 8I I=: E: GHDC G: HEDCH>7A: ;DG BDC>IDG>C< I=>H DJI8DB: .

/6<N: , ">C6, I6<N: .<C6@7G: K6G9H8=DDAH.DG<

### Evidence-based Practices/Programs

**Description:**

D:H8G7: I=: :K9:C8:-76H:9 EG68I8:H/EGD<G6BH 7:>C<>BEA: B :CI:9 ID 68=>:K: I=: B:6HJG67A:  
DJI8DB:H>C :68= <G69: 6C9 9:H8G7: =DL I=: >9:CI>:9 EG68I8:H/EGD<G6BH L>AA 7: BDC>IDG:9. /=: I:GB  
R:K9:C8:-76H:9\$ B:6CH 9: BDCHIG6I:C< 6 HI6I>HI>86ANN H>C>;86CI :;;:8I DC >BEGDK>C< HIJ9:CI DJI8DB:H DG  
DI=: G G:A:K6CI DJI8DB:H 6H EGDK>9:9 >C 20 0...C. P7801(21)(A)(>). !ADG>96TH 9:>C>I>DC >B>IH :K9:C8:-  
76H:9 EG68I8:H/EGD<G6BH ID DC:IN I=H: L>I= HIGDC<, BD9:G6I: DG EGD B>H>C< A:K:AH D; :K9:C8:.

- U DD I=: >9:CI>:9 :K9:C8:-76H:9 EG68I8:H/EGD<G6BH B : :I !ADG>96TH 9:>C>I>DC D; :K9:C8:-76H:9 (HIGDC<, BD9:G6I: DG EGD B>H>C<)?
- U DD I=: :K9:C8:-76H:9 EG68I8:H/EGD<G6BH 6>C L>I= I=: 9>HIG>8ITH &-12 CDBEG:=:CH>K: K9:C8:-76H:9 - :69>C< +I6C?
- U DD I=: :K9:C8:-76H:9 EG68I8:H/EGD<G6BH 6>C ID I=: B. .../. 'A .I6C96G9H?

2 : JH: I=: ;DAADL>C<>CI:GK:CI>DC EGD<G6BH 6I C6B7G9<: :  
&-3: 95% " GDJE +A .\$/+ . \$ 6C9 CDG: +=DC>8H, \*GIDC " >AA>C<=6B, ( 6<C:I - :69>C<  
\$CI:GB:9>6I:: - :L6G9H, 6C9 - :69 )6IJG6ANN

AAA <G69:H &-5 JH: ' :M>6 CDG: 5, 6I= <G69: ' :M>6 +DL :G OE, 6AA <G69:H &-6 JH: >- :69N.

**Rationale:**

MEA6>C I=: G6I>DC6A: ;DG H:A:8I>C< EG68I8:H/EGD<G6BH. D:H8G7: I=: G:HDJG8:H/8G>I:G6 JH:9 ;DG H:A:8I>C<  
I=: EG68I8:H/EGD<G6BH.

- U DD I=: :K9:C8:-76H:9 EG68I8:H/EGD<G6BH 699G:HH I=: >9:CI>:9 C: :9?
- U DD I=: >9:CI>:9 :K9:C8:-76H:9 EG68I8:H/EGD<G6BH H=DL EGDK: C G:8DG9 D; :;;:8I>K:C:HH ;DG I=: I6G<:I EDEJ>I6I>DC?

/=:H: :K9:C8: 76H:9 EGD<G6BH =:AE JH I6G<:I I=: H@>AA DG 8DBEDC:CI D; I=: .8>:C8: D; - :69>C< I=6I I=:  
HIJ9:CI C: :9H (+=DC: B>8 AL6G:C:HH, +=DC>8H, !AJ:C8N, 1D867JG>G6GN, CDBEG:=:CH>DC)

**Action Steps to Implement**

'>HI I=: 68I>DC HI:EH I=6I L>AA 7: I6@:C ID 699G:HH I=: H8=DDATH AG:6(H) D; !D8JH. /D 699G:HH I=: 6G:6 D;  
;D8JH, >9:CI>N 2 ID 3 68I>DC HI:EH 6C9 :MEA6>C >C 9:I6>A ;DG :68= D; I=: 86I:<DG>:H 7:ADL:

- U '>I:G68N ' :69:GH=>E
- U '>I:G68N CD68=>C<
- U AHH:HHB :CI
- U +GD;:HH>DC6A ' :6G>C<

**Action Step**

**Person Responsible for**



**Describe how the school plans to strengthen the academic program in the school, increase the amount and quality of learning time and help provide an enriched and accelerated curriculum. Include the Area of Focus if addressed in Part III of the SIP. (ESSA 1114(b)(7)ii)**

A869: B>8 . JEEDGI

1 699>I>DC6A I: 68=:G 6C9 1 699>I>DC6A >CHIGJ8I>DC6A 6HH>HI6CIH L>AA 7: JH:9 96>AN ID HJEEDGI 'DL:HI 25% HJ7<GDJE 6C9 HIJ9: CIH >9: CI>;>: 9 6H HIGJ<<<C< ID B::I <G69: A:K:A :ME:8I6I>DCH. (/)

9J86I>DC6A 4DD . 8=DDA, . I6G B6H: (5I=) (D>HI>8I /) 6C9 '6<DDC , J:HI (4I= <G) ;>:A9 IG>EH >CKDAK: 4I=

**Describe the professional learning and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects. (ESSA 1114(b)(7)(iii)(IV))**

"G69: ' :K: A I: 68=:GH L>AA B : :I L>I= >CHIGJ8I>DC6A 8D68=:H (/) ID E:6C 8D#67DG6I>K:AN ;DG ' A 6C9 ( 6I= >CHIGJ8I>DC.