## Florida Department of Education Exit Interview Student Survey

Exit Interview Stude	ent Surv	<b>Yey</b>
School Name		School District
Student Name		Student DOB
Grade Level		Date
Directions: Please circle the response that best describes you experience in the space provided.	ır exper	ience or provide a description of your
1. Which of the following best describes your <b>primary</b> reason:	for term	inating school enrollment?
A. Classes were not interesting/bored	K.	Student-teacher conflict
B. Missed too many days and could not catch up		Employment/have to work full-time
C. Did not like school		Friends dropped out
D. Failing classes/couldn't keep up with school work		Failed to pass FCAT
E. Illness		Intimidated/Threatened/Bullied
F. Became a parent		Migrant
G. Getting married		Homeless
H. Felt like I did not belong	_	Family Problems
I. Suspended from school often		Other
J. Expelled from school		
2. Which of the following best describes your <b>secondary</b> reaso	n for ter	minating school enrollment?
A. Classes were not interesting/bored	K.	Student-teacher conflict
B. Missed too many days and could not catch up		Employment/have to work full-time
C. Did not like school		Friends dropped out
D. Failing classes/couldn't keep up with		11
H. Felt like I did not belong	R.	Family Problems
I. Suspended from school often	S.	Other
J. Expelled from school		
3. What would have improved your chances of staying in school	1? (Circ	le all that apply.)
A. Opportunities for real-world learning (internships, service	ce learni	ng)
B. Better teachers		
C. Smaller classes		
D. More individualized instruction		
E. Better communication with your teachers		
F. Better communication with your parents		
G. Increased parental involvement		
H. Less freedom and more supervision from parents		
I. Less freedom and more supervision from school official	S	
J. Other		

- 4. What actions did your school personnel take to keep you enrolled in school? (Circle all that apply.)
  - A. Provided student counseling
  - B. Scheduled a conference with parent(s), guardian(s), student, and school staff
  - C. Discussed and offered options for tutoring
  - D. Discussed the consequences of dropping out
  - E. Discussed and offered options for continuing education in a different environment (e.g., Adult Education, home school, virtual school, hospital homebound)
  - F. Discussed and offered alternative options for graduation (e.g., diploma options or GED Testing)
  - G. Conducted home visits
  - H. Referred student to agencies/programs to address problems interfering with school success (e.g., substance abuse counseling, psychological counseling, family counselor)

- I. Discussed and offered participation in a credit recovery course/program
- J. Discussed and offered access to Dropout Prevention Program(s) (e.g., alternative education, disciplinary, teenage parent)
- K. Tracked student progress (by teacher, counselor, social worker, graduation coach, etc.)
- L. Changed or revised course schedule
- M. Implemented intervention contracts (e.g. attendance or behavior)
- N. Student reported that school staff took no action
- O. Other
- Z. Not Applicable. Student did not drop out of school or did not provide information about actions taken