

Brevard Public Schools

University Park Elementary School



2023-24

Schoolwide Improvement Plan (SIP)

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University Park Elementary School

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SIP Authority

-97H-CB 1001.42(18), !CF=85 -H5H!H9G (. - .), F9E I-F9G 8-GHF=7H G7<CC! 6C5F8G HC 5BB15!M 5DDFCJ9 5B8 F9E I-F9 =AD!9A9B#5H-CB C: 5 B9K, 5A9B898, CF 7CB#BI5H-CB -#* :CF 957< G7<CC! =B H<9 8-GHF=7H K<=<7< <5G 5 G7<CC! ;F589 C: D CF ; <5G 5 G=:B=:75BH ;5D =B 57<=9J9A9BH CB GH5H9K=89, GH5B85F8=N98 5GG9GGA9BH#G 58A=B-GH9F98 DIFG15BH HC G. 1008.22 6M CB9 CF ACF9 GH189BH G16 ;FCIDG, 5G 89:=B98 =B H<9 :989F5! E!9A9B#5FM 5B8 -97CB85FM E8175H-CB A7H (E - EA), 20 / . - .C. G. 6311(6)(2)(C)(J)(#); <5G BCH G=:B=:75BH!M =B7F95G98 H<9 D9F79BH5 ; 9 C: GH189BH#G D5GG=B; GH5H9K=89, GH5B85F8=N98 5GG9GGA9BH#G; <5G BCH G=:B=:75BH!M =B7F95G98 H<9 D9F79BH5 ; 9 C: GH189BH#G 89ACBGHF5H=B; &95FB=B; !5=BG, 5G 89:=B98 =B G. 1008.34, 5B8 5G 75!7I!5H98 IB89F G. 1008.34(3)(6), K<C D5GG98 GH5H9K=89, GH5B85F8=N98 5GG9GGA9BH#G; <5G 699B =89BH=:98 5G F9E I-F=B; =BGHF17H-CB5! G1DDCFHG IB89F H<9 , 958=B; A7<=9J9A9BH #B#H=5H=J9 :CF -7<C!5GH=7 EL79!9B79 (, A# - E) DFC ;F5A 9GH56!G<98 =B G. 1008.365; CF <5G G=:B=:75BH!M !CK9F ;F5815H-CB F5H9G :CF 5 G16 ;FCID K<9B 7CAD5F98 HC H<9 GH5H9!G ;F5815H-CB F5H9. , I!9 6A-1.098813, !CF=85 A8A=B-GHF5H=J9 CC89 (.A.C.), F9E I-F9G 8-GHF=7H G7<CC! 6C5F8G HC 5DDFCJ9 5 -#* :CF 957< D9D5FHA9BH C: \$!J9B=!9 \$!GH=79 (D\$\$) G7<CC! =B H<9 8-GHF=7H F5H98 5G /BG5H=G:57HCFM.

B9!CK 5F9 H<9 7F=H9F=5 :CF =89BH=:75H-CB C: HF58#CB5! D16!7 5B8 D16!7 7<5FH9F G7<CC!G DIFG15BH HC H<9 EJ9FM -H189BH -177998G A7H (E - -A) -H5H9 D!5B:

Additional Target Support and Improvement (ATSI)

A G7<CC! BCH =89BH=:98 :CF C -# CF . -#, 6IH <5G CB9 CF ACF9 G16 ;FCIDG K#< 5 989F5! #B89L 69!CK 41%.

Targeted Support and Improvement (TSI)

A G7<CC! BCH =89BH=:98 5G C -# H<5H <5G 5H !95GH CB9 7CBG-GH9BH!M IB89FD9F:CF A=B; G16 ;FCID K#< 5 989F5! #B89L 69!CK 32% :CF H<F99 7CBG97IH=J9 M95FG.

Comprehensive Support and Improvement (CSI)

A G7<CC! 75B 69 =89BH=:98 5G C -# =B 5BM C: H<9 :C!CK=B; :CIF K5MG:

1. " 5J9 5B CJ9F5! 989F5! #B89L 69!CK 41%;
2. " 5J9 5 ;F5815H-CB F5H9 5H CF 69!CK 67%;
3. " 5J9 5 G7<CC! ;F589 C: D CF ;CF
4. " 5J9 5 989F5! #B89L 69!CK 41% =B H<9 G5A9 G16 ;FCID(G) :CF 6 7CBG97IH=J9 M95FG.

E - EA G97H-CBG 1111(8) F9E I-F9G H<5H 957< G7<CC! =89BH=:98 :CF A . -#, . -# CF C -# 89J9!CD 5 G1DDCFH 5B8 =ADFCJ9A9BH D!5B 7F95H98 =B D5FHB9FG<=D K#< GH5?9<C!89FG (=B7!18=B; DF=B7=D5!G 5B8 CH<9F G7<CC! !9589FG, H957<9FG 5B8 D5F9BH), =G =B:CF A98 6M 5! =B8=75HCFG =B H<9 -H5H9!G 577C1BH56=#HM GMGH9A, =B7!189G 9J=89B79-65G98 =BH9FJ9BH-CBG, =G 65G98 CB 5 G7<CC!-!9J9! B998G 5GG9GGA9BH, 5B8 =89BH=:9G F9GC1F79 =B9E I#9G HC 69 588F9GG98 H<FCI ; <=AD!9A9B#5H-CB C: H<9 D!5B. .<9 G1DDCFH 5B8 =ADFCJ9A9BH D!5BG :CF G7<CC!G =89BH=:98 5G . -#, A. -# 5B8 BCB- .#!9 # C -# AIGH 69 5DDFCJ98 5B8 ACB=HCF98 6M H<9 G7<CC! 8-GHF=7H. .<9 G1DDCFH 5B8 =ADFCJ9A9BH D!5BG :CF G7<CC!G =89BH=:98 5G .#!9 #, C -# AIGH 69 5DDFCJ98 6M H<9 G7<CC! 8-GHF=7H 5B8

Purpose and Outline of the SIP

.<9 -#* =G :BH9B898 HC 69 H<9 DF=A5FM 5FH=:57H IG98 6M 9J9FM G7<CC! K=H< GH5?9<C!89FG HC F9J-9K 85H5, G9H ;C5!G,
7F95H9 5B 57H=CB D!5B 5B8 ACB=HCF DFC ;F9GG. .<9 D9D5FHA9BH 9B7C IF5 ;9G G7<CC!G HC IG9 H<9 -#* 5G 5 Q!:=J=B ;
8C7I A9BHR 6M 7CBH=B I5!M ID85H=B ; , F9:=B-B ; 5B8 IG=B ; H<9 D!5B HC ; I-89 H<9=F KCF? H<FC I ;<C I H H<9 M95F. .<=G
DF-BH98 J9FG=CB F9DF9G9BHG H<9 -#* 5G C: H<9 "D5H9 ' C8=:98" !-GH98 =B H<9 :CCH9F.

I. School Information

School Mission and Vision

Provide the school's mission statement.

. C 9ADCK9F GH I 89BHG K-H< 5 !CJ9 :CF !95FB-B; -B 5 G5:9 5B8 75F-B; !95FB-B; 9BJ=FCBA9BH.

* , 9J=9K98 K-H< GH5:: 8 I F=B; DF9D!5BB-B; C: A I ; I GH 2023.

Provide the school's vision statement.

A!! GH I 89BHG A5?-B; 5 M95F\$G KCFH< C: !95FB-B; ; 5-BG -B 5 M95F\$G KCFH< C: H-A9.

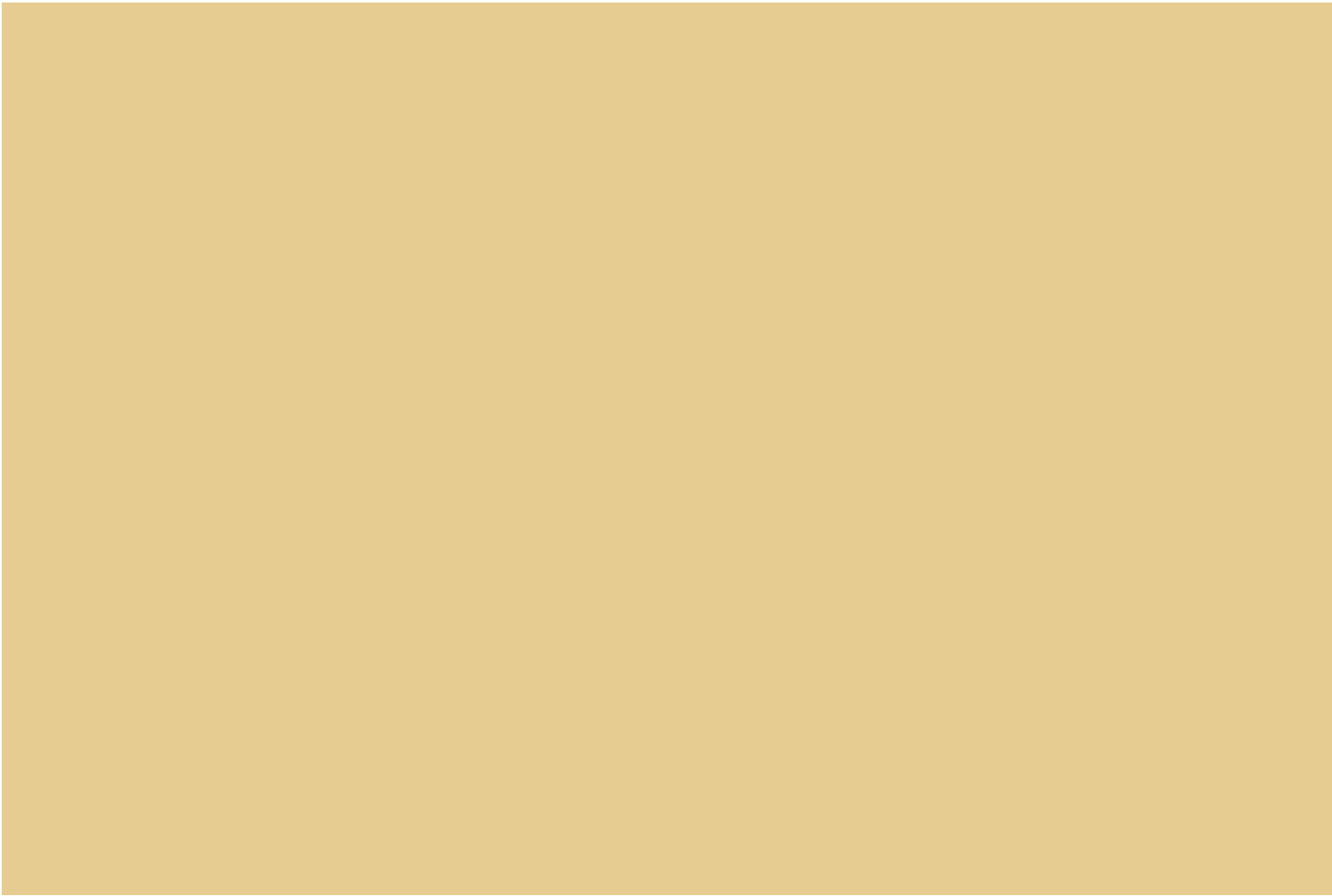
* , 9J=9K98 K-H< GH5:: 8 I F=B; DF9D!5BB-B; C: A I ; I GH 2023.

School Leadership Team, Stakeholder Involvement and SIP Monitoring

School Leadership Team

CF 957< A9A69F C: H<9 G7<CC! !9589FG<=D H95A, G9!97H H<9 9AD!CM99 B5A9 5B8 9A5=! 588F9GG :FCA H<9 8FCD8CKB. #89BH=:M H<9 DCG=H-CB H=H!9 5B8 >C6 8 I H=9G/F9GD CBG=6=!H=9G 5G =H F9!5H9G HC -#* =AD!9A9BH5H-CB :CF 957< A9A69F C: H<9 G7<CC! !9589FG<=D H95A.:





| Accountability Component | 2022 | | | 2019 | | |
|---------------------------------|--------|----------|-------|--------|----------|-------|
| | School | District | State | School | District | State |
| E&A A7<=9J9A9BH* | 40 | 61 | 56 | 41 | 62 | 57 |
| E&A &95FB-B; ! 5-BG | 51 | 63 | 61 | 45 | 60 | 58 |
| E&A &CK9GH 25H< * 9F79BH=9 | 39 | 54 | 52 | 59 | 57 | 53 |
| ' 5H< A7<=9J9A9BH* | 41 | 60 | 60 | 35 | 63 | 63 |
| ' 5H< &95FB-B; ! 5-BG | 57 | 64 | 64 | 49 | 65 | 62 |
| ' 5H< &CK9GH 25H< * 9F79BH=9 | 54 | 55 | 55 | 38 | 53 | 51 |
| - 7=9B79 A7<=9J9A9BH* | 34 | 56 | 51 | 35 | 57 | 53 |
| - C7=5! - H I 8=9G A7<=9J9A9BH* | | 0 | 50 | | 0 | |
| ' =88!9 - 7<CC! A779!9F5H=CB | | | | | | |
| ! F58 I 5H=CB , 5H9 | | | | | | |
| CC!9; 9 5B8 C5F99F A779!9F5H=CB | | | | | | |
| E& * * FC; F9GG | 53 | | | 76 | | |

* In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

- 99 !CF=85 - 7<CC! ! F589G, - 7<CC! #ADFCJ9A9BH , 5H=B; G 5B8 D\$\$ A77C I B!56=H=HM , 5H=B; G.

ESSA School-Level Data Review (pre-populated)

| 2021-22 ESSA Federal Index | |
|---|--------|
| E - - A C5H9; CFM (C - #, . - # CF A. - #) | A. - # |
|) 0E , A&& 989F5! #B89L P A!! - H I 89BHG | 46 |
|) 0E , A&& 989F5! #B89L B9!CK 41% - A!! - H I 89BHG | (C |
| . CH5! (I A69F C: - I 6; FC I DG ' =GG=B; H<9 . 5F; 9H | 4 |
| . CH5! * C=BHG E5FB98 :CF H<9 989F5! #B89L | 369 |
| . CH5! CCADCB9BHG :CF H<9 989F5! #B89L | 8 |
| * 9F79BH . 9GH98 | 99 |
| ! F58 I 5H=CB , 5H9 | |

ESSA Subgroup Data Review (pre-populated)

2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2019-20 | C & C Accel 2019-20 | ELP Progress |
|------------------------------|----------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|---------------------|--------------|
| A ^{III} -H189BHG | 37 | 44 | 25 | 26 | 35 | 20 | 35 | | | | | 48 |
| - 1 D | 18 | 30 | 21 | 6 | 18 | 18 | 17 | | | | | |
| E&& | 34 | 57 | | 38 | 31 | | | | | | | 48 |
| A ' # | | | | | | | | | | | | |
| A - (| | | | | | | | | | | | |
| B&% | 19 | 27 | 25 | 19 | 24 | 10 | 7 | | | | | |
| " - * | 37 | | | 21 | | | | | | | | 30 |
| ' / & | 45 | | | 36 | | | | | | | | |
| *AC | | | | | | | | | | | | |
| 1 " . | 48 | 56 | | 31 | 36 | 78 | 48 | 76 | 74 | 74 | 74 | 65 |
| , & | 34 | 37 | 24 | 23 | 31 | 18 | 33 | | | | | 29 |

2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2017-18 | C & C Accel 2017-18 | ELP Progress |
|------------------------------|----------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|---------------------|--------------|
| A ^{III} -H189BHG | 41 | 45 | 59 | 35 | 49 | 38 | 35 | | | | | 76 |
| - 1 D | 12 | 27 | 37 | 21 | 37 | 33 | 14 | | | | | |
| E&& | 32 | 48 | | 32 | 57 | | | | | | | 76 |
| A ' # | | | | | | | | | | | | |
| A - (| | | | | | | | | | | | |
| B&% | 25 | 45 | 69 | 21 | 42 | 37 | 19 | | | | | |
| " - * | 29 | 38 | | 25 | 38 | | | | | | | 83 |
| ' / & | 44 | 54 | | 25 | 46 | | | | | | | |
| *AC | | | | | | | | | | | | |
| 1 " . | 52 | 42 | 50 | 48 | 56 | 20 | 58 | | | | | 78 |
| , & | 38 | 44 | 60 | 33 | 49 | 39 | 30 | | | | | 76 |

Grade Level Data Review– State Assessments (pre-populated)

.<9 85H5 5F9 F5K 85H5 5B8 =B7I189 A&& GH189BHG K<C H9GH98 5H H<9 G454

| ELA | | | | | | |
|-------|----------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 05 | 2023 - - DF:B; | 27% | 59% | -32% | 54% | -27% |
| 04 | 2023 - - DF:B; | 51% | 61% | -10% | 58% | -7% |
| 06 | 2023 - - DF:B; | 48% | 61% | -13% | 47% | 1% |
| 03 | 2023 - - DF:B; | 30% | 56% | -26% | 50% | -20% |

| MATH | | | | | | |
|-------|----------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 06 | 2023 - - DF:B; | 49% | 67% | -18% | 54% | -5% |
| 03 | 2023 - - DF:B; | 37% | 60% | -23% | 59% | -22% |
| 04 | 2023 - - DF:B; | 51% | 61% | -10% | 61% | -10% |
| 05 | 2023 - - DF:B; | 27% | 55% | -28% | 55% | -28% |

| SCIENCE | | | | | | |
|---------|----------------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 05 | 2023 - - DF:B; | 22% | 57% | -35% | 51% | -29% |

III. Planning for Improvement

Data Analysis/Reflection
 ABGK9F H<9 :C!CK-B; F9:97H-CB DFCADHG 5:H9F 9L5A-B-B; 5BM/5! F9!9J5BH G7<CC! 85H5 GC IF79G.

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

1 <9B !CC?-B; 5H ;F589 !9J9! E&A 85H5 :CF ;F589G 3-6, 5H< ;F589 G<CK98 H<9 !CK9GH D9F:CFA5B79 K-H< 5 30% DFC:-7-9B7M F5H9. . <G K5G 25% !CK9F H<5B H<9 GH5H9 5J9F5; 9 C: 55%, 5B8 28% !CK9F H<5B H<9 8-GHF-7H 5J9F5; 9 C: 58%.

1 <9B !CC?-B; 5H ;F589 !9J9! ' 5H< 85H5 :CF ;F589G 3-6, 5H< ;F589, CJ9F5!! DFC:-7-9B7M =B7F95G98 :FCA 17% -B * ' 2 HC 28% -B * ' 3, H<9 =B7F95G9 K5G BCH G-; B:-75BH K<9B 7CAD5F98 H<9 HC GH5H9 5B8 8-GHF-7H 5J9F5; 9 C: 55%.

1 <9B !CC?-B; 5H - 7-9B79 G7CF9G :CF 2023, - 7-9B79 DFC:-7-9B7M 897!-B98 :FCA 34% =B 2022 HC 22% =B 2023 =B 5H< ;F589.) J9F5!!, E&A, ' 5H< 5B8 - 7-9B79 85H5 <=: <=: <H 5H< ;F589 5G H<9 !CK9GH 57589A-7 D9F:CFA5B79 =B H<9 G7<CC!.

. <9 5H< ;F589 H95A K5G 8-G:C-BH98 :FCA H<9 GH5FH.) B9 H957<9F K5G B9K 5B8 !57?98 H<9 9LD9F-9B79 B99898 HC KCF? K-H< 5 7<5!!9B; =B; 89AC; F5D<=7 5B8 A5B5; 9 H<9 7CBH9BH. . <9 CH<9F H957<9F !57?98

7CA A=HA9BH 5B8 @9:H A=8-M95F. BCH< H957<9FG GHFI ; ;@98 HC :C@CK H<9 7IFF=7I@IA ; I=89@=B9G G9H 6M H<9
8=GHF=7H. &57? C: :=89@HM C: @9GGCB D@5BB=B; 5B8 =AD@9A9BH5H=CB 5@CB; K=H< 5 8=::=7I@HM HC 1B89FGH5B8 H<9
7CBH9BH K9F9 7CBHF=6 IH=B; :57HCFG HC H<9 @CK D9F:CFA5B79.

- I6;FCID 85H5 :CF E&A =B ;F589G 3-6 G<CKG H<9 @CK9GH D9F:CFA5B79 5ACB; "=GD5B=7 GH189BHG 5B8
- H189BHG K=H< D=G56=@H=9G. "=GD5B=7 GH189BHG G<CK98 26% DFC:=7-9B7M, K<=@9 - 1 D G<CK98 31%
DFC:=7-9B7M K<=7< =G 69@CK CIF CJ9F5@@ G7<CC@ G7CF9 C: 42%.

- I6;FCID 85H5 :CF ' 5H< =B ;F589G 3-6 G<CKG H<9 @CK9GH D9F:CFA5B79 K5G CB EB; @G< &5B; I5;9 &95FB9FG
5B8 - H189BHG K=H< D=G56=@H=9G. E&& GH189BHG G<CK98 26% DFC:=7-9B7M, K<=@9 - 1 D G<CK98 10%
DFC:=7-9B7M K<=7< =G 69@CK CIF CJ9F5@@ G7<CC@ G7CF9 C: 43%.

1 <9B @CC?=B; 5H - .A , E5F@M &=H9F57M 5B8 - .A , , 958=B; 85H5 :CF % -2 , %-B89F; 5FH9B G<CK98 H<9 @CK9GH
D9F:CFA5B79, K=H< 5 32% DFC:=7-9B7M F5H9. .<=G K5G 5 89:=7=H C: 23% K<9B 7CAD5F98 HC H<9 8=GHF=7H
5J9F5; 9 C: 55%.

B5G98 CB H<9 - .A , ' 5H< 5GG9GGA9BH 85H5 :CF ;F589G %-2, %-B89F; 5FH9B DFC:=7-9B7M K5G H<9 @CK9GH
7CAD5F98 HC ;F589G 1 5B8 2. EJ9B H<CI ;< H<9 D9F79BH5; 9 C: DFC:=7-9B7M =B7F95G98 :FCA 28% HC 38% H<9
=B7F95G9 K5G BCH G=; B:=75BH 9BCI ;< 5G 7CAD5F98 HC H<9 8=GHF=7H 5J9F5; 9 C: 56%.

.<9 %-B89F; 5FH9B H95A K5G B9K HC CIF G7<CC@ H<=G M95F. .<9 H957<9FG GHFI ; ;@98 K=H< IG=B; H<9 8=GHF=7H

Area of Focus

(#89BH:-98 ?9M AF95 C: C7IG H<5H 588F9GG9G H<9 G7<CC\$G <=: <9GH DF-CF-HM 65G98 CB 5BM/500 F9!9J5BH 85H5 GC IF79G)

#1. Instructionan525.00Praan5ce sef51.0000 483.9000 ecifically 73lating to Small Groupce sef51.

=BGHF I7H=CB HC F957< H<9 : I -BH9BH C: H<9 GH5B85F8G. 1 <9B H957<9FG IG9 GH I89BH 85H5 HC DIFDCG9: I M D5B :CF H5F; 9H98 GA5 ; FCID =BGHF I7H=CB, H K= 5 CK ACF9 GH I89BHG HC A5GH9F ; F589 9J9 A5H< 7CBH9BH. -H5B85F8G-65G98 57799F5H98 95FB-B; GHF5H9 ;=9G H5 I ; <H 8IF-B; K<C 9 5B8 GA5 ; FCID =BGHF I7H=CB K= 897F95G9 95FB-B ; ;5DG 5B8 5 CK GH I89BHG HC 69 GI779GG: I K=H< ; F589 9J9 7CBH9BH. A88-H=CB5 M, =B7F95G=B; H957<9F 75D57=HM CB <; < M=9 8 =BGHF I7H=CB5 GHF5H9 ;=9G GI7< 5G: H957<9F 75F=HM, GH I89BH 8-G7C IFG9, 7C 56CF5H=CB, IG9 C: 57589A=7 5B; I5; 9 5B8 ; C5 G9H=B; K= =B7F95G9 DFC:=7-9B7M :CF 5 GH I89BHG 5B8 <9 D C I F E - - A GI6 ; FCIDG, K<=7< =B7 I89G C I F ACGH 5H F=G? GH I89BHG, A99H H<9 H5F ; 9HG.

Tier of Evidence-based Intervention
(-7<CC G H<5H IG9 /B=-# ! : IB8G :CF 5B 9J=89B79-65G98 =BH9FJ9BH=CB A IGH A99H H<9 HCD H<F99 9J9 G C: 9J=89B79 5G 89:=B98 6M E - - A G97H=CB 8101(21)(A).)

.=9F 1 - -HFCB; EJ=89B79

Will this evidence-based intervention be funded with UniSIG?

(C

Action Steps to Implement
&=GH H<9 57H=CB GH9DG H<5H K= 69 H5?9B 5G D5FH C: H<G GHF5H9 ;M HC 588F9GG H<9 AF95 C: C7IG. #89BH=M H<9 D9FGCB F9GDCBG=6 9 :CF ACB=HCF=B; 957< GH9D.

D9J9 CD 5 D 5BB-B; DFCHC7C H<5H =B7 I89G =BH9BH=CB5 9LD97H5H=CBG C: GH I89BH H5G?G/57H=J=H=9G.

Person Responsible: %F=GH=B D I H= (8 I H=?F=GH=B @6F9J5F8G7<CC G.CF ;)

By When: -9DH9A69F 2023

-HFCB; D 5BB-B; DFCHC7C K= 69 =AD 9A9BH98 65G98 CB H<9 8=GHF=7H GA5 ; FCID D 5BB-B; HCC G. <9 H957<9F K= 69 IG=B ; ;F589=9J9 GD97:=7 69B7<A5F? 7 IFF=7 I I A 5 ; ;B98 HC BE - . GH5B85F8G.

Person Responsible: %F=GH=B D I H= (8 I H=?F=GH=B @6F9J5F8G7<CC G.CF ;)

By When: A I ; IGH -HF5H9 ;M 57H=CB A99H=B; 5B8 GI DDCFH K= 69 CB ;C=B; 65G98 CB ;F589=9J9 GD97:=7 B998G.

- A5 ; FCID <5B8G=CB 57H=J=HM =B H<9 G7=9B79 56 K= 69 7CB8 I7H98 6M H<9 G7=9B79 56 H957<9F. <=G 57H=J=HM K= :C7IG CB ; F589 9J9 GD97:=7 GH5B85F8G. 5H< ; F589 GH I89BHG K= KCF? =B GA5 ; FCIDG 65G98 CB H<9 5H< ; F589 GH5B85F8G * 9B85 -7=9B79 K= 69 I H=N98 6M H<9 GH I89BHG. .957<9FG K= ACB=HCF GH I89BH DFC ;F9GG K99? M 5B8 A5?9 G I F9 5 ; C5 C: 80% 5B8 2-3 57H=J=H=9G =G A9H 6M 9J9FM GH I89BHG. .957<9FG K= F95GG- ; B 9GGCB :CF GH I89BHG BCH A99H=B ; ;C5 G. A8A=B K= ACB=HCF DFC ;F9GG 6=-K99? M

Person Responsible: -9>5 - <5< (G<5<.G9>5 @6F9J5F8G7<CC G.CF ;)

By When:) B ; C=B ; H<FC I ; < C I H H<9 M95F.

' 5H< GA5 ; FCID G7<98 I 9 K= 69 7F95H98 6M H<9 D=GHF=7H A5H< 7C57< 65G98 CB * ' 1 85H5 . .<9G9 ; FCIDG K= 69 65G98 CB H<9 G=? G H<9 GH I89BHG 57? HC 57<=9J9 ; F589 9J9 DFC:=7-9B7M :CF 5 D5FH=7 I 5F GH5B85F8. A - * (5:H9F G7<CC DFC ;F5A) K= 5 GC D I GH I89BHG :CF GA5 ; FCID A5H< =BGHF I7H=CBG. <9 G7<CC K= A5?9 G I F9 H<9F9 =G 30 A=B I H9 ' 5H< GA5 ; FCID 9GGCB 6 C7? :CF 957< ; F589 9J9.

Person Responsible: -9>5 - <5< (G<5<.G9>5 @6F9J5F8G7<CC G.CF ;)

By When:) B ; C=B ; H<FC I ; < H<9 M95F

#2. Instructional Practice specifically relating to Instructional Coaching/Professional Learning

Area of Focus Description and Rationale:

#B7! I 89 5 F5H-CB5!9 H<5H 9LD!5-BG <CK H K5G -89BH:-98 5G 5 7F!7-5! B998 :FCA H<9 85H5 F9J-9K98.
) B9 AF95 C: C7!G A!GH 69 DCGH-J9 7!H!IF9 5B8 9BJ=FCBA9BH. #: -89BH:-98 :CF A. -# CF . -#, 957< -89BH:-98
!CK-D9F:CFA-B; G!6;FC!D A!GH 69 588F9GG98.

. 957<9FG K=!! 7!5F=:M H<9 -BH9B898 !95FB-B; 69:CF9, 8!F-B; 5B8 5H H<9 9B8 C: H<9 !9GGCB HC 5!! GH!89BHG !G-B;
57589A-7 !5B; !5; 9 5B8 7<97?-B; :CF !B89FGH5B8-B; 5!:-;B98 HC 69B7<A5F? GH5B85F8G.

Measurable Outcome:

-H5H9 H<9 GD97=:7 A95G!F56!9 C!H7CA9 H<9 G7<CC! D!5BG HC 57<:9J9. .<=G G<C! !8 69 5 85H5 65G98,
C6>97H-J9 C!H7CA9.

) J9F5!! GH!89BH DFC=:7-9B7M K=!! -B7F95G9 6M 10% -B GH5H9 5GG9GGA9BHG E&A, A5H< 5B8 G7-9B79.

Monitoring:

D9G7F-69 <CK H<=G AF95 C: C7!G K=!! 69 ACB=HCF98 :CF H<9 89G=F98 C!H7CA9.

-H!89BH DFC;F9GG K=!! 69 ACB=HCF98 !G-B; A- . * ' 1 , * ' 2 5B8 * ' 3 85H5.
1 5!?!H<FC! ; < 85H5 69 !G98 K=H< 7CBGHF!7H-J9 :998657? HC H<9 H957<9FG. .<=G K=!! <9!D 89H9FA-B9 7C57<-B;
7M7!9G B99898 :CF H957<9FG.

Person responsible for monitoring outcome:

%F-GH=B D!H=!! (8!H=!! ?F-GH=B! @6F9J5F8G7<CC!G.CF;)

Evidence-based Intervention:

D9G7F-69 H<9 9J-89B79-65G98 -BH9FJ9BH-CB 69-B; -AD!9A9BH98 :CF H<=G AF95 C: C7!G (-7<CC!G -89BH:-98 :CF
A. -#, . -# CF C-# A!GH -B7! I 89 CB9 CF AC!F9 9J-89B79-65G98 -BH9FJ9BH-CBG.)

. 957<9FG B998 HC 7!5F=:M H<9 -BH9B898 !95FB-B; 69:CF9, 5:H9F 5B8 8!F-B; !9GGCB !G-B; !5B; !5; 9 :C7!G98 CB
BE- . GH5B85F8G 5B8 ;F589-!9J9! GD97=:7
. 957<9FG K=!! !G9 69B7<A5F? 7!FF=7! !A, -F958M !9GGCBG HC F9H957< 7CB79DHG CF G?=@G GH!89BHG <5J9 ;5DG
-B.
#BH9BH-CB5! D!5BB-B; C: GA5!! ;FC!D !9GGCBG 8!F-B; K99?M D!5BB-B; , =, 958M !9GGCBG K=!! 69 !G98 HC H957</
F9H957< G?=@G.

Rationale for Evidence-based Intervention:

ELD!5-B H<9 F5H-CB5!9 :CF G9!97H-B; H<=G GD97=:7 GHF5H9 ;M.

C!FF=7! !A =G 5!:-; B98 HC GH5H9 GH5B85F8G, ;F589 !9J9! GD97=:7 A5H9F=5!G 5F9 !G98 -B GA5!! ;FC!DG 5B8 =G
5!:-; B98. #B E&A A5H9F=5!G !G98 :CF -B89D9B89BH KCF? =G BCH 7CBG-GH9BH!M 5!:-; B98. ' 5BM H957<9FG !57?
7CB:-89B79 K=H< !G9 C: 57589A-7 JC756! !5FM 5B8 5!!CK-B; :CF 57589A-7 8-G7C!FG9 -B 6CH< E&A 5B8 ' 5H<.

Tier of Evidence-based Intervention

(-7<CC!G H<5H !G9 /B=-# ! :!B8G :CF 5B 9J-89B79-65G98 -BH9FJ9BH-CB A!GH A99H H<9 HCD H<F99 !9J9!G C:
9J-89B79 5G 89:-B98 6M E- -A G97H-CB 8101(21)(A).)

.:9F 1 - -HFCB; EJ-89B79

Will this evidence-based intervention be funded with UniSIG?

(C

Action Steps to Implement

&-GH H<9 57H-CB GH9DG H<5H K=!! 69 H5?9B 5G D5FH C: H<=G GHF5H9 ;M HC 588F9GG H<9 AF95 C: C7!G. #89BH=:M H<9
D9FGCB F9GDCBG=6!9 :CF ACB=HCF=B; 957< GH9D.

E&A, ' 5H< 5B8 -7-9B79 1 5!?!H<FC! ; < HCC! K=!! 69 !G98 HC ACB=HCF H957<9F 7!5F=HM, GH!89BH 9B; 5; 9A9BH 5B8
!G9 C: 57589A-7 !5B; !5; 9 -B H<9 7!5GGFCCAG.

Person Responsible: AB5 D-5N (8-5N.5B5@6F9J5F8G7<CC!G.CF;)

By When:) B ;C-B;

+ I5FH9F!M CC!56CF5H-J9 D!5BB-B; 5B8 * &C K=!! <9!D H957<9FG !CC? 5H H<9 !9GGCB D!5BG 7!CG9!M :C7IG-B; CB
GH I89BH 9B; 5; 9A9BH, E I9GH-CB-B; , H957<9F 7!5F=HM 5B8 GA5!! ;FCID CB =BGHF I7H-CB =B 6CH< E&A 5B8 ' 5H<

Person Responsible: %F=GH-B D I H=!! (8 I H=!! .?F=GH-B!@6F9J5F8G7<CC!G.CF;)

By When:) B ;C-B; - CB79 =B 9J9FM E I5FH9F (7C!!56CF5H-J9 D!5BB-B;)

*FC:9GG-CB5! 89J9!CDA9BH IG-B; H<9 6CC? H957< !=?9 5 7<5AD-CB K=!! :C7IG CB GHF5H9; -9G HC 9B<5B79
H957<9F 7!5F=HM 5B8 GA5!! ;FCID =BGHF I7H-CBG

Person Responsible: %F=GH-B D I H=!! (8 I H=!! .?F=GH-B!@6F9J5F8G7<CC!G.CF;)

By When:) B79 5 ACBH< - * D

/ D85H9 1 5!?!H<FC I ; < HCC! HC =B7! I89 69B7<A5F? 5!=-; B98 =B89D9B85BH H5G?G.
D9J9!CD 5 D!5BB-B; DFCHC7C! H<5H =BH9B8G =BH9BH-CB5! 9LD97H5H-CBG C: GH I89BH H5G?/57H-J=HM H<5H =G GH5B85F8G
5!=-; B98 =B E&A 5B8 A5H<.

Person Responsible: 3BC CB9 =89BH:-984

By When:

#3. Positive Culture and Environment specifically relating to Early Warning System

Area of Focus Description and Rationale:

#B7! I 89 5 F5H-CB5!9 H<5H 9LD!5-BG <CK H K5G =89BH:-98 5G 5 7F17-5! B998 :FCA H<9 85H5 F9J-9K98.
) B9 AF95 C: C7IG AIGH 69 DCGH-J9 7I!HIF9 5B8 9BJ=FCBA9BH. #: =89BH:-98 :CF A. -# CF . -#, 957< =89BH:-98
!CK-D9F:CFA-B; GI6;FCID AIGH 69 588F9GG98.

AHH9B85B79 =G ;F589G %-2 =G 7<FCB-7, 39% =: GH189BHG 5F9 A=GG-B; =BH9FJ9BH=CB 6!C7? 5B8 5F9 7<97?CIH
95F!M. *5F9BHG !57? 5K5F9B9GG C: H<9 =AD57H CB !95FB-B; .
#B7F95G9 IB:-98 IB89FGH5B8-B; C: H<9 *) 1 E , 9LD97H5H=CBG 5B8 =ADFCJ9 H<9 *B#- DFC;F5A.

Measurable Outcome:

-H5H9 H<9 GD97:-7 A95GIF56!9 CIH7CA9 H<9 G7<CC! D!5BG HC 57<=:9J9. .<=G G<CI!8 69 5 85H5 65G98,
C6>97H-J9 CIH7CA9.

1. #B:CFA5H=CB K=!! 69 G<5F98 K=H< D5F9BHG CB H<9 =ADCFH5B79 C: 5HH9B85B79 J-5 B9KG!9HH9F, A9GG5;9G 5B8 8IF-B; 7CB:9F9B79G.
2. -C7-5! 1 CF?9F K=!! KCF? K=H< H957<9FG HC HF57? GH189BHG K=H< 3 CF ACF9 7CBG97IH-J9 85MG CIH K=H<CIH 5B 9L7IG9 5B8 7CBB97H :5A=!:9G HC ?BCK!98;9 5B8 F9GCI F79G.
3. -H189BHG K=H< 9L79!!9BH 5HH9B85B79 9-B G7<CC! 5B8 CB H=A9 95% C: H<9 H=A9) K=!! 69 F9K5F898 9J9FM B-B9 K99?G.
4. C!5GGFCCAG K=H< 100% C: GH189BHG =B 7!5GG CB H=A9, K=!! 69 5BBCIB798 5H 9B8 C: 85M 5B8 7!5GG K=H< <=: <9GH ACBH<!M D9F79BH5; 9 K=!! 69 F97C;B=N98.
5. A8A-B-GHF5H=CB K=!! KCF? K=H< HF5BGDCFH5H=CB HC 9BGIF9 589E15H9 6IG FCIH9G 5B8 8F-J9FG HC ;9H 5!! GH189BHG HC G7<CC! 9J9FM 85M CB H=A9.
6. ,H# H957<9FG K=!! F9DCFH GH189BHG BC F979-J-B; 589E15H9 GIDDCFH 8I9 HC 5HH9B85B79 5B8 D5F9BHG K=!! 69 75!!98 =B :CF A99H=B;G.

Monitoring:

D9G7F-69 <CK H<=G AF95 C: C7IG K=!! 69 ACB=HCF98 :CF H<9 89G-F98 CIH7CA9.

-C7-5! KCF?9F K=!! ACB=HCF 5HH9B85B79 85H5 5B8 G<5F9 =B:CFA5H=CB K=H< 58A-B-GHF5HCFG 5B8 H957<9FG.
&=H9F57M CC57< K=!! ACB=HCF GH189BH 5HH9B85B79 8IF-B; ,H# 7<97?B; GH189BH 5HH9B85B79 5B8 K=!! =B:CFA GC7-5! KCF?9F.

Person responsible for monitoring outcome:

%F=GHB DIH=!! (8IH=!! ?F=GHB!@6F9J5F8G7<CC!G.CF;)

Evidence-based Intervention:

D9G7F-69 H<9 9J-89B79-65G98 =BH9FJ9BH=CB 69=B; =AD!9A9BH98 :CF H<=G AF95 C: C7IG (-7<CC!G =89BH:-98 :CF A. -#, . -# CF C -# AIGH =B7! I89 CB9 CF ACF9 9J-89B79-65G98 =BH9FJ9BH=CBG.)

'CB=HCF-B; :CF =AD!9A9BH5H=CB 5B8 =AD57H =G H<9 ACGH =ADCFH5BH 9J-89B79 65G98 GHF5H9; M H<9 H95A K=!! IG9 =B CF89F HC 9BGIF9 GI6 ;FCIDG 5F9 A5?B; 589E15H9 ;5-BG 5G 5 F9GI!H C: 58I!HG 8C=B; 5 ;F95H >C6 K=H< GA5!! ;FCID =BGHF17H=CB 5B8 5!! E -E 5B8 E&& GIDDCFH DIG<=B; =BHC H<9 65G-7 7!5GGFCCA HC GIDDCFH GA5!! ;FCIDG.

Rationale for Evidence-based Intervention:

ELD!5-B H<9 F5H=CB5!9 :CF G9!97H=B; H<=G GD97:-7 GHF5H9;M.

-IDDCFH=B; 5B8 ACB=HCF=B; H<5H H<9 =BH9B898 !95FB-B; =G D!5BB98 :CF 65G98 CB 69B7<A5F?G 5B8 H<5H H<9 89!-J9FM C: =BGHF17H=CB (H957<9F DF57H=79) =G <5DD9B-B; 5G D!5BB98, =G 7F=H=75! K<9B 9BGIF-B; 5!! ;FCIDG <5J9 5779GG 5B8 H<9 GH189BHG 5F9 DCGH-J9!M =AD57H98 6M H<9 H957<=B; .

Tier of Evidence-based Intervention

(-7<CC!G H<5H IG9 /B-# ! :IB8G :CF 5B 9J-89B79-65G98 =BH9FJ9BH=CB AIGH A99H H<9 HCD H<F99 !9J9!G C: 9J-89B79 5G 89:=B98 6M E -A G97H=CB 8101(21)(A).)

.=9F 1 - =HFCB; EJ-89B79

Will this evidence-based intervention be funded with UniSIG?

(C

Action Steps to Implement

Area of Focus Description and Rationale

#B7I 89 5 89G7F-DH-CB C: MCIF AF95 C: C7IG (#BGHF I7H-CB5 *F57H=79 GD97=:75M F95H-B; HC , 958-B;/E&A) :CF 957< ;F589 69CK, <CK H 5::97HG GH I89BH 95FB-B; -B H9F57M, 5B8 5 F5H-CB59 H<5H 9LD5-BG <CK H K5G -89BH=:98 5G 5 7F=75 B998 :FCA H<9 85H5 F9J=9K98. D5H5 H<5H G<CI 8 69 IG98 HC 89H9FA=B9 H<9 7F=75 B998 G<CI 8 -B7I 89, 5H 5 A-B-A I A:

T . <9 D9F79BH5 ; 9 C: GH I89BHG 69CK &9J9 3 CB H<9 2022 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH. #89BH=:75H-CB 7F-H9F-5 A IGH -B7I 89 957< ;F589 H<5H <5G 50 D9F79BH CF ACF9 GH I89BHG 7CF-B; 69CK 9J9 3 -B ;F589G 3-5 CB H<9 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH.

T . <9 D9F79BH5 ; 9 C: GH I89BHG 69CK &9J9 3 CB H<9 2022 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH. #89BH=:75H-CB 7F-H9F-5 A IGH -B7I 89 957< ;F589 H<5H <5G 50 D9F79BH CF ACF9 GH I89BHG 7CF-B; 69CK 9J9 3 -B ;F589G 3-5 CB H<9 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH.

T) H<9F :CFAG C: 85H5 H<5H G<CI 8 69 7CBG=89F98: :CFA5H-J9, DFC;F9GG ACB=HCF-B; 5B8 8-5; BCGH=7 5GG9GGA9BH 85H5.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

* ' 3 85H5 :FCA H<9 22-23 G7<CC M95F G<CKG H<5H 57 % C: GH I89BHG =B ;F589G %-2 5F9 BCH CB HF57? HC G7CF9 ;F589 9J9 CF 56CJ9 CB H<9 GH5H9K-89 E&A 5GG9GGA9BH. *FC=:7-9B7M 9J9 6M ;F589 9J9 5F9 %-43%, 1GH- 39% 5B8 2B8- 45%.

CC56CF5H-J9 D5BB-B; G9GG-CBG K- <5J9 5 795F GHF I7H I F9 H<5H K- :C7IG CB H<9 5; ;BA9BH C: 69B7<A5F?G, F9GC IF79G, GH I89BH H5G?G, 5GG9GGA9BHG 5B8 H<9 HF5BG:9F C: HC =BGHF I7H-CB. #AD9A9BH H<9 IG9 C: ' 5; B9H=7 , 958-B; -B ;F589G %-3 HC 9B<5B79 .-9F 1 -BGHF I7H-CB.

Grades 3-5: Instructional Practice specifically related to Reading/ELA

#B ;F589G 3-5, H<9 22-23 A - . * ' 3 85H5 G<CK98 70% C: 3F8 ;F589FG, 49% C: 4H< ;F589FG 5B8 72% C: 5H< ;F589FG 7CF98 69CK ;F589 9J9. (&9J9 1 5B8 2).

#B7F95G9 *F-A5FM &H9F57M A7<-9J9A9BH GC H<5H ;5DG K- BCH 69 5G DFC A=B9BH =B ;F589G 3-5. CC56CF5H-J9 D5BB-B; G9GG-CBG K- <5J9 5 795F GHF I7H I F9 H<5H K- :C7IG CB H<9 5; ;BA9BH C: 69B7<A5F?G, F9GC IF79G, GH I89BH H5G?G, 5GG9GGA9BHG 5B8 H<9 HF5BG:9F C: HC =BGHF I7H-CB

Measurable Outcomes

- H5H9 H<9 GD97=:7 A95G IF569 C I H7CA9 H<9 G7<CC D5BG HC 57<-9J9 :CF 957< ;F589 69CK. . <=G G<CI 8 69 5 85H5-65G98, C6:97H-J9 C I H7CA9. #B7I 89 DF=CF M95F 85H5 5B8 5 A95G IF569 C I H7CA9 :CF 957< C: H<9 :CCK=B; :

T E57< ;F589 %-3, IG=B; H<9 7CCF8-B5H98 G7F99B-B; 5B8 DFC;F9GG ACB=HCF-B; GMGH9A, K<9F9 50 D9F79BH CF ACF9 C: H<9 GH I89BHG 5F9 BCH CB HF57? HC D5GG H<9 GH5H9K-89 E&A 5GG9GGA9BH;

. <9 G<CFH H9FA ; C5 :CF E&A -B ; F589G 3-5 =G 5 10% =B7F95G9 =B :-H9F57M 57<=9J9A9BH :FCA * ' 1 HC * ' 2.
. <9 :CB; H9FA ; C5 :CF E&A -B ; F589G 3-5 =G 5 20% =B7F95G9 =B :-H9F57M 57<=9J9A9BH 6M * ' 3 (- DF-B;
2024).

Monitoring

Monitoring

D9G7F=69 <CK H<9 G7<CC:G AF95(G) C: C7IG K=: 69 ACB=HCF98 :CF H<9 89G=F98 CIH7CA9G. #B7:189 5
89G7F=DH=CB C: <CK CB; C=B; ACB=HCF=B; K=: =AD57H GH189BH 57<=9J9A9BH CIH7CA9G.

1 9 K=: ACB=HCF GH189BH 57<=9J9A9BH CIH7CA9G IG=B; H<9 :C:CK=B; :
A - . * ' 1, * ' 2, * ' 3
- . A , E5FM :-H9F57M 5B8 - . A , , 958=B;
, 958M 8=5; BCGH=7 85H5
1 5: ?H<FCI ; <G 5B8 :998657?
B9B7<A5F? A8J5B79 AGG9GGA9BHG
) B; C=B; * FC; F9GG ' CB=HCF=B; () * '): #BH9FJ9BH=CB 85H5

Person Responsible for Monitoring Outcome

- 9:97H H<9 D9FGCB F9GDCBG=6:9 :CF ACB=HCF=B; H<=G CIH7CA9.

D=5N, AB5, 8=5N.5B5@6F9J5F8G7<CC:G.CF;

Evidence-based Practices/Programs

Description:

D9G7F=69 H<9 9J=89B79-65G98 DF57H=79G/DFC; F5AG 69=B; =AD:9A9BH98 HC 57<=9J9 H<9 A95GIF56:9
CIH7CA9G =B 957< ; F589 5B8 89G7F=69 <CK H<9 =89BH=:98 DF57H=79G/DFC; F5AG K=: 69 ACB=HCF98. . <9 H9FA
Q9J=89B79-65G98R A95BG 89ACBGHF5H=B; 5 GH5H=GH=75:M G=; B=:75BH 9=:97H CB =ADFCJ=B; GH189BH CIH7CA9G CF
CH<9F F9:9J5BH CIH7CA9G 5G DFCJ=898 =B 20 / . - .C. 07801(21)(A)(=). :CF=85:G 89=:B=H=CB :-A=HG 9J=89B79-
65G98 DF57H=79G/DFC; F5AG HC CB:M H<CG9 K=H< GHFCB; , AC89F5H9 CF DFCA=G=B; :9J9:G C: 9J=89B79.

T DC H<9 =89BH=:98 9J=89B79-65G98 DF57H=79G/DFC; F5AG A99H :CF=85:G 89=:B=H=CB C: 9J=89B79-65G98
(GHFCB; , AC89F5H9 CF DFCA=G=B;)?

T DC H<9 9J=89B79-65G98 DF57H=79G/DFC; F5AG 5=:; B K=H< H<9 8=GHF=7HSG %-12 CCADF9<9BG=J9
EJ=89B79-65G98 , 958=B; * :5B?

T DC H<9 9J=89B79-65G98 DF57H=79G/DFC; F5AG 5=:; B HC H<9 B.E. - . . . E&A -H5B85F8G?

1 9 K=: IG9 H<9 :C:CK=B; 9J=89B79-65G98 DF57H=79G HC 57<=9J9 H<9 A95GIF56:9 CIH7CA9G:
' 5; B9H=7 F958=B; (%=2) HC 6I=:8 :CIB85H=CB5: D<CB=7G G?::G =B H<9 DF=A5FM ; F589G.

~~B9G5F7=65G98 A5H9F=5:G 5=:; B98 HC H<9 B.E. - . . . GH5B85F8G. 1 99?:M 5B8 EI5FH9F:M~~
B1=:8 H957<9F 75D57=HM H<FCI ; < DFC:9GG=CB5: 89J9:CDA9BH, 7C57<=B; 7M7:9G, 5B8 C6G9FJ5H=CB 5B8

Rationale:

ELD!5-B H<9 F5H-CB5!9 :CF G9!97H-B; DF57H=79G/DFC; F5AG. D9G7F-69 H<9 F9GC IF79G/7F=H9F-5 IG98 :CF G9!97H-B; H<9 DF57H=79G/DFC; F5AG.

T DC H<9 9J-89B79-65G98 DF57H=79G/DFC; F5AG 588F9GG H<9 =89BH=:98 B998?

T DC H<9 =89BH=:98 9J-89B79-65G98 DF57H=79G/DFC; F5AG G<CK DFCJ9B F97CF8 C: 9::97H=J9B9GG :CF H<9 H5F; 9H DCDI !5H-CB?

A!! 9J-89B79-65G98 DF57H=79G 5B8 DFC; F5AG !-GH98 56CJ9 588F9GG H<9 =89BH=:98 B998 H<5H =G =ADFCJ=B; DF=A5FM !-H9F57M 57<=9J9A9BH. .<9 =89BH=:98 DF57H=79G/DFC; F5AG G<CK DFCJ9B F97CF8 C: 9::97H=J9B9GG :CF H<9 H5F; 9H DCDI !5H-CB 5G H<9M 5F9:

B.E. - . . . -H5B85F8G A!-; B98

A!-; B98 K-H< BF9J5F8 %-12 CCADF9<9BG=J9 EJ-89B79-65G98 , 958-B; *!5B

' 99H !CF=85'G 89:=B=H-CB C: 9J-89B79-65G98 GMGH9A=7 5B8 9LD!:=7-H !95F98 HCK5F8G GHFI ; ;!-B; F9589FG K-H< 5B 9AD<5G=G CB CIB85H-CB5! G?=:!G G17< 5G *<CBC!C; =75! AK5F9B9GG 5B8 *<CB-7G

Action Steps to Implement

&=GH H<9 57H-CB GH9DG H<5H K=! 69 H5?9B HC 588F9GG H<9 G7<CC!G AF95(G) C: C7IG. .C 588F9GG H<9 5F95 C: :C7IG, =89BH=:M 2 HC 3 57H-CB GH9DG 5B8 9LD!5-B =B 89H5=: :CF 957< C: H<9 75H9; CF=9G 69!CK:

T &=H9F57M &9589FG<=D

T &=H9F57M CC57<=B;

T AGG9GGA9BH

T *FC:9GG-CB5! &95FB=B;

Action Step Person Responsible for Monitoring

5A=IM EB;5;9A9BH:
EJ9BHG HC 7CA A IB:75H9 ;F589 9J9! GH5B85F8G 5B8 9LD97H5H-CBG K=!! 69 DFCJ=898.
(.) -7<CC! C5!9B85F K=!! DFCJ=89 5 H-GH C: G7<CC!K=89 9J9BHG.(.)
A7589A=7 *5F9BH .957<9F .95AG K=!! -B7F95G9 7CBH=BI9 5B8 -B7!I89 1GH 5B8 5H<<
;F589. (.)

DIH=!!,%F=GH=B,
8IH=!!.?F=GH=B!@6F9J5F8G7<CC!G.CF;

CC=!!56CF5H-J9 *!5BB-B;:
.957<9FG K=!! 7C=!!56CF5H-J9!M D!5B 5G 5 H95A K99?M 5B8 EI5FH9F!M !98 6M
-BGHFI7H-CB5! 7C57<9G. CC=!!56CF5H-J9 D!5BB-B; K=!! 9BGIF9 H<5H CDDCFHIB=H=9G :CF
GH I89BH 8-G7CIFG9, G75::C!8-B; , 7<97? :CF IB89FGH5B8-B; , 5B8 5779!9F5H-CB
GHF5H9 ; -9G 5F9 -B7CFDCF5H98 -BHC !9GGCB D!5BG. BF9J5F8 CCIBHM B9B7<A5F?
A8J5B79/-A00A- IB=H ; I-89G 5B8 H<9 BE - . GD=F5! K=!! 69 IG98 HC ; I-89
-BGHFI7H-CB5! 897-G-CBG. (.)
.957<9FG K=!! 7C=!!56CF5H9 HC D!5B GA5!! ;FCID -BGHF I7H-CB 65G98 CB GH I89BH 85H5
5B5!MG-G 5B8 H957<9F C6G9FJ5H-CBG. *FC;F9GG ACB=HCF=B; 85H5 (*A-#, *-#, D) , ,
A- . , - , 958M 8-5 ;BCGH=7, B9B7<A5F?/-A0AA- IB=H 5GG9GGA9BH 85H5) K=!! 69 IG98
5B8 5B5!MN98 HC 89H9FA-B9 G?=:!!G :CF F9H957<=B; 5B8/CF 89H9FA-B-B; 5779!9F5H-CB
GHF5H9 ; -9G. (.)

DIH=!!,%F=GH=B,
8IH=!!.?F=GH=B!@6F9J5F8G7<CC!G.CF;

*FC:9GG-CB5! &95FB-B;:
&H9F57M 7C57< K=!! DFCJ=89 >C6-9A698898 *D 5B8 G=89 6M G=89 7C57<=B; . (.)
.957<9FG K=!! F979-J9 5B8 F9:!!97H CB :998657? DFCJ=898 6M 58A-B=GHF5H-CB 5B8
-BGHFI7H-CB5! 7C57<9G.
) 6G9FJ5H-CB 5B8 :998657? K=!! :C7IG CB F=; CFCIG GH5B85F8G-5!; B98 -BGHF I7H-CB,
G75::C!8-B; , 5B8 5779!9F5H-CB GHF5H9 ; -9G, 5B8 GH I89BH 9B; 5; 9A9BH HC GIDDCFH
GH I89BH G I779GG. (.)
CC57<9G K=!! DFCJ=89 5B8 CF; 5B=N9 *D HC 6I=!!8 H957<9F 75D57=HM CB CDDCFHIB=H=9G :CF
GH I89BHG HC 9B; 5; 9A9BH =B7F95G=B; 8-G7CIFG9 5B8 7C=!!56CF5H-CB. (.)
*FCJ=89 DFC:9GG-CB5! 89J9!CDA9BH IG=B; F9GCF79G G17< 5G BF9J5F8!G 0-G=CB :CF
EL79!!9BH #BGHF I7H-CB 5B8 %5; 5B GHFI7HIF9G HC GIDDCFH GH I89BHG K=H< 57H-J9
9B; 5; 9A9BH 5B8 <; <9F CF89F H<=B?-B; 56CIH 7CAD!9L 7CBH9BH. (.)

DIH=!!,%F=GH=B,
8IH=!!.?F=GH=B!@6F9J5F8G7<CC!G.CF;

AGG9GGA9BH
D5H5 7<5HG K=!! C77IF F9; I!5F!M 8IF=B; -HF5H9;M A7H-CB '99H=B;G (-A'G) 5FCIB8
B9B7<A5F? A8J5B79 AGG9GGA9BHG, =, 958M 8=5;BCGH=7 5GG9GGA9BHG, A- . 85H5,
5B8 -BH9FJ9BH-CB) * ' 85H5. (.)
.957<9FG K=!! DFC;F9GG ACB=HCF GH I89BH 57<=9J9A9BH 5B8 ;FCKH<, -B7!I8-B;
G16;FCIDG, HC DFCJ=89 B979GG5FM GIDDCFH 5B8 -BH9FJ9BH-CB HC DFCACH9 GH I89BH
G I779GG K=H< ;F589 9J9! 7IFF=7I!IA. (.)
D5=IM 9L=H H=7?9HG 5B8 CH<9F :CFA5H-J9 5GG9GGA9BHG 5F9 IG98 HC 89H9FA-B9 K<5H
G75::C!8G CF F9H957<=B; -G B99898. (.)

DIH=!!,%F=GH=B,
8IH=!!.?F=GH=B!@6F9J5F8G7<CC!G.CF;

Title I Requirements

Schoolwide Program Plan (SWP) Requirements

.<=G G97H-CB AIGH 69 7CAD!9H98 =: H<9 G7<CC! =G =AD!9A9BH=B; 5 .H!9 #, *5FH A - 1 * 5B8 CDHG HC IG9 H<9 -#*
HC G5H-G:M H<9 F9EI=F9A9BHG C: H<9 - 1 * D!5B, 5G CIH!-B98 -B H<9 E - -A, * I6!-7 &5K (C. 114-95, O 1114(6).
.<=G G97H-CB =G BCH F9EI=F98 :CF BCB- .H!9 # G7<CC!G.

Provide the methods for dissemination of this SIP, UniSIG budget and SWP to stakeholders (e.g., students, families, school staff and leadership and local businesses and organizations). Please articulate a plan or protocol for how this SIP and progress will be shared and disseminated and to the extent practicable, provided in a language a parent can understand. (ESSA 1114(b)(4))
&-GH H<9 G7<CC:G K96D5; 9* K<9F9 H<9 -#* =G A589 DI6:7:IM 5J5:56:9.

D5H5 K=: 69 8:GHF=6 I H98 HC 5: GH5?9<C:89FG :CF F9J=9K 5B8 :998657? K=: 69 7C:97H98. ' CGH D5F9BH G F9GDCB8=B; HC H<9 D5F9BH G I FJ9M DF9:9F HC 5H9B8 G7<CC: 9J9BH G. 1 9 K=: 7CBH=B I 9 HC =ADFCJ9 C I F <CA9-G7<CC: 7CBB97H=CB 6M =B7F95G=B; H<9 B I A69F C: ; F589 :9J9: =BJC:J98 =B 57589A=7 D5F9BH H957<9F B=: <HG. 1 9 K=: :C7IG CB . =H:9 # B=: <HG 65G98 CB G?:G D5F9BH G 75B H957< 5H <CA9.

Describe how the school plans to build positive relationships with parents, families and other community stakeholders to fulfill the school's mission, support the needs of students and keep parents informed of their child's progress.
&-GH H<9 G7<CC:G K96D5; 9* K<9F9 H<9 G7<CC:G 5A=:M EB; 5; 9A9BH * :5B =G A589 DI6:7:IM 5J5:56:9. (E - - A 1116(6-;))

5A=:M . =H:9 # (=; <HG - 9B; 5; 9 :5A=:9G =B IB89FGH5B8=B; 9LD97H5H=CBG 5B8 H957< GHF5H9; :9G :5A=:9G 75B IG9 5H <CA9.
5A=:M " CA9 CCBB97H=CB (=; <HG- DFCJ=89 :5A=:9G K=:C CDDCFH I B=:9G HC :=B8 C I H K<9F9 H<9F 7<=:8 :5:G =B 5 GD97=:7 57589A=7 5F95 5B8 K<5H H<9M 75B 8C 5H <CA9 HC <9:D.
5A=:9G K=: F979=J9 ACBH<:M 7CA A IB=75H=CB :FCA H957<9F CB H<9F 7<=:8'G 57589A=7 GH5HIG 5B8 ; FCKH<.

Describe how the school plans to strengthen the academic program in the school, increase the amount and quality of learning time and help provide an enriched and accelerated curriculum. Include the Area of Focus if addressed in Part III of the SIP. (ESSA 1114(b)(7)ii)

/ B=J9FG-HM *5F? <5G B I A9FC I G D:5BG HC GHF9B; H<9B H<9 57589A=7 DFC; F5A, =B7F95G9 H<9 5AC I BH 5B8 E I 5=:HM C: :95FB=B; H=A9, 5B8 <9:D DFCJ=89 9BF=7<98 5B8 5779:9F5H98 7 I FF=7 I : I A. . :9F 2 5B8 . :9F 3 #BH9FJ9BH=CBG 5F9 89=:J9F98 =B 5 7CBG=GH9BH A5BB9F K=:K K99?:M DFC; F9GG ACB=HCF=B; .) I F ! I=85B79 CC I BG9:CF 7CBH=B I 9G HC F957< C I H HC D5F9BH G HC =89BH=:M 5BM 65FF=9FG HC 5H9B85B79. E - - A ; FC I DG 5B8 . :9F 2 5B8 3 GH I 89BH G K=: 69 ACB=HCF98 5B8 588F9GG98 K99?:M 5H ; F589=:9J9: A99H=B; G. ! F589=:9J9: A99H=B; G K=: 5:GC H5F; 9H H<9 ' . - - DFC79GG, 85H5 7<5HG, 5B8 DFC:9GG=CB5: 89J9:CDA9BH HC 588F9GG GH I 89BH G 7CF=B; 69:CK ; F589 :9J9: . <9 &=:9F57M CC57< K=: 7CB8 I 7H 7C57<=B; 7M7:9G K=:H< H957<9FG.

If appropriate and applicable, describe how this plan is developed in coordination and integration with other Federal, State, and local services, resources and programs, such as programs supported under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing CSI or TSI activities under section 1111(d). (ESSA 1114(b)(5))

. <=G D:5B 588F9GG9G DFC; F5AG G I DDCFH98 IB89F E - - A 6M =B7F95G=B; GH I 89BH 57<=:9J9A9BH 7CBG=GH9BH K=:H< H<9 B.E. - . . . 69B7<A5F?G I H=:N=B; H<9 ' . - - DFC79GG =B7: I 8=B; . 2 5B8 . 3 =BH9FJ9BH=CBG K=:H< H<9 1 5:? HC #BH9FJ9BH=CB AC89: . E - - A ; FC I DG K=: 69 ACB=HCF98 5B8 588F9GG98 ACBH<:M 5H ; F589=:9J9: A99H=B; G.