Assessing Student Learning

Assessments provide learning opportunities for both students and teachers. Students are more likely to gain a deep understanding of curriculum when instruction is focused on standards and meets their individual learning needs. It is encouraged that teachers differentiate assessments by content, process, and/or product

Formative Assessment (What are you learning?)

"Assessment *for* learning"

Samples:

District assessment, end of course exam, quiz/test, semester exam

Assessment Cubing: Cubing activities offers choice and novelty to the student thinking. Taking words from Webb's DOK or Bloom's Taxonomy that requires thinking (upper levels) and place each word on the side of a cube or list them numbering 1-6. Teacher selects a topic, unit title, term, phrase, or noun as the game topic.

Assessment Data Collection

Period:_____

Assessment of:_____ Dates:_____

Assessment Type											
Student Names											

Pre-Assessments – (what do you know?)

To determine what students already know, understand, and can do
Used before instruction and during initial planning
Teachers use the results to guide instruction, make decisions on grouping, and differentiate learning experiences
Students use the results as a preview of what they need to know, understand, and be able to do

PA1 Color Clusters	PA2 Content Boxes	PA3 Knowledge Based Corners
PA4 KWL	PA5 Ponder and Pass	PA6 Pretest
PA7 Take a Stand	PA8	PA9

Formative Assessments – (What are you learning?)

"Assessment *for* learning" gathers ongoing evidence creating self-regulated learners
To guide and adjust instruction and provide student feedback and evidence of process and learning over time
Should be done regularly and frequently before, during, and after lessons/units
Teachers use results to check for understanding in order to adjust and differentiate instruction
Students use results to self-monitor understanding and progress

FA1 5-4-3-2-1 Scoring Scale	FA2 Analyzing Student Notes	FA3 Assessing w/ a Blank Page
FA4 Bump in the Road	FA5 Classroom Observation	FA6 Conferencing
FA7 Exit Slip/Ticket	FA8 Four Corners	FA9 Graphic Organizer
FA10 Homework Menus	FA11 Individual Whiteboards	FA12