# Brevard County, Florida

# Elementary and Secondary Code of Student Conduct

## 23-24 School Year

Approved by the School Board on August 8, 2023

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Civil Citation.....

Consequences and appropriate remedial action for a visitor or volunteer found to have committed an act of bullyi

G. The number of alleged bullies/harassers;
H. The age of the alleged bully/harasser;
I. Where the bullying, cyberbullying, and/or harassment occurred;
J. Whether there have been other incidents in the school involving the same or other students;
K. Whether the conduct adversely affected the student's education or educational environment;
L. The date, time, and method in which the parent/legal guardian(s) of all parties involved were contacted.

In accordance with State law, District staff may monitor as part of any bullying, cyberbullying, or harassment investigation any non-school-related activity, function, or program.

| Consequences and/or Actions Based on Investigation Outcomes | |
|---|---|
| Substantiated Bullying | • An office discipline referral is submitted.<br>• Parent/Legal guardian contact is required.<br>• Student will be assigned an out of sch suspension for up to 5 days from school accord to the Code of Student Conduct. |
| Unsubstantiated Bullying | • An office discipline referral is submitted.<br>• Parent/Legal guardian contact is required.<br>• If the allegations are unfounded, then no furt disciplinary action will occur.<br>• If the incident involved inappropriate unacceptable behavior other than bullying, appropriate corrective strategy may be assig based on the behavior. |
| A plan must be in place to protect the victim during and after the investigation. If the offender and victim need separated, the offender should be the one moved, unless a move is requested by the parents/legal guardian victim. | |

* The site principal will refer the matter to law enforcement if the violation involves illegal activity.

DEFINITIONS OF BULLYING AND CYBERBULLYING

Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more st or employees. Bullying includes instances of cyberbullying, as defined in Section 1006.147 (3)(b), F.S. Bullyin include, but are not limited to, repetitive instances of tea9tfin(3)llu-79((3th(nt)])-3(ys-79((3in-3( d Q q idlves )4(

## Change of Address and/or Telephone

Parent/legal guardians must notify the school immediately of any change in address or telephone number. Proof of residency is required for any change of address. Unlisted numbers will be held in confidence upon request.

## Child Custody

The primary purpose of the school district is to educate children. As such, school personnel are not arbiters of custody disputes; schools will comply with custody orders to the extent possible but will not and cannot enforce said orders. Pursuant to the Eighteenth Judicial Circuit's Administrative Order 15-10-B,

Compulsory

A. Illness with medical documentation.
B. Court appearance of the student.
C. Medical appointment of the student (see Policy 5751).
D. Pregnancy related issues.
E. Approved school activity.

## Married and/or Pregnant Students

Married and/or pregnant students shall not be prohibited from attending school. Teenage parents/legal guardi shall receive the same educational instruction or its equivalent as other students, but may voluntarily be assigned to a class or program suited to their special needs.

Students participating in Teenage Parent Programs (TAP) shall be exempt from minimum attendance requirements for absences relating to pregnancy or parenting, but shall be required to make up the work missed due to the absence pursuant to Section 1003.54, Florida Statutes, before a passing grade and/or credit is assigned. Make up work should be completed as soon as possible.

The School District prohibits the discrimination against pregnant and parenting students, as required by the Title IX of the Education Amendments Act of 1972 and implementing its regulations. Students have the right to contact t Title IX Coordinator for any pregnancy or parenting related complaints or accommodations.

## College Visits and Military Recruitment

Trips for college/military should be scheduled when school is not in session. The administration may make a exemption if the college or military facility has a planned program agenda for a specific day or if the student has a specific appointment with a college or military official that is validated in writing. These trips are limited to junior and senior students, for three (3) school days per school year.

## Adult Students

An eligible student (18 years of age) who is not residing with a parent or legal guardian shall not be prohibited fro registering or remaining in school. All eligible students are required to follow all school board policies, rules, procedures, and shall be under the authority of the Principal as it relates to leaving school grounds, attendance and discipline procedures.

## Regular School Attendance

A.

Board Policy 5511 Dress and Grooming

Student Dress Code

The Board recognizes that each student's mode of dress is a manifestation of personal style and individua preference. The Board will not interfere with the right of students and their parents/legal guardians to mak decisions regarding their appearance, however, the standards of appearance for students shall ensure that the stude is clean, neat, and properly dressed. They shall observe modes of dress and standards of personal grooming whic are in conformity with the studious atmosphere and good personal hygiene necessary in schools. Furthermore, it i the responsibility of the principal to see that the dress or appearance of no student shall be extreme to the point c creating a disturbance or hazardous to oneself, others, or school property. The dress code shall be incorporated int the Student Code of Conduct.

Student Conduct; or any clothing, accessories, or regalia that conveys membership or affiliation with a "gang" o other similarly oriented group or association prone to violence or criminal acts. Gang clothing, accessories, o regalia can include, but is not limited to, gang related colors, rolled up bandanas about the head or other parts o the body, knit caps, rolled up or split pant cuffs, certain sports attire that has a "street meaning", etc.

The following procedures are established to promote discipline, maintain order, secure the safety of students, an provide a healthy environment conducive to academic purposes. Individual schools may develop more restrictiv

Advisory Council (SAC) members. Notice of amended requirements must be provided to all parents in a timel manner through at least one (1) written or verbal communication and published in a document, such as the scho

3. Strapless garments are prohibited. (Tube tops and halter tops are prohibited.) Formalwear for special events may include strapless garments.

4. Pants and shorts shall comfortably fit the size and stature of the student, be worn at the waist, and not extend below the knee in length. Rips, holes, or tears in pants must be below mid-thigh.

5. Shorts must have no discernable inseams that are the buttocks.

C. Footwear

1. Students must wear shoes that are safe and appropriate for the learning environment, including recess, PE, CTE, and lab. Crocs are not appropriate for grades K-6.

2. Students in grades K-2 may wear footwear commonly considered as beachwear (for example: flip flops, thongs, etc.) unless a course of instruction requires them to wear safe and appropriate footwear to protect the student from injury (i.e. athletic shoes in physical education class).

3. Inappropriate footwear includes, but not limited to, roller skates, skate shoes, and slippers.

D. Accessories

1. Gang paraphernalia, clothing or jewelry, tattoos, [illegible] as, which display or symbolize sexual, vulgar, drug, [illegible] may tend to provoke violence or disruption in school shall be prohibited.
2. Clothing must not state, imply, or display [illegible] imagery targeting groups based on race, ethnicity, gender, sexual orientation, religious affiliation, or any other characteristics protected by federal or state law.
3. Any articles of clothing or jewelry that may cause injury including, but not limited to, items with spikes, or sharp objects, wallet chains, and heavy link chains are not allowed.
4. Dress shall not emulate non-human characteristics.

The Superintendent shall develop administrative procedures to implement this policy which:

A. Designate the principal as the arbiter of student dress and grooming in his/her building;

B. Instruct staff members to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in

The District is cognizant that students' religions, disabilities, or medical conditions may impact their ability to comply with the standard student attire policy. Reasonable accommodations based on religion, disability, or medical conditio shall be permitted on an individual basis.

## Administrators Advocating a Stricter Dress Code for Their School

If school administrators have concerns that certain types of clothing or jewelry normally allowed under the guidelines (as set forth above) represent a specific health and safety danger to students in the school, the administrators may form a committee. The purpose of the committee is to discuss and prepare a more stringent dress code than listed above. The committee will submit a recommendation for change to the Superintendent in writing for evaluation. If approved, the recommendation will be submitted to the School Board. Detailed procedures and requirements for submitting a change in the student dress code are outlined in Administrative Procedures 5511 Dress and Grooming.

## Objections to the Policy

The principal is the arbiter of student dress and grooming in his/her building;
The principal shall instruct staff members to demonstrate by example and precept wholesome attitudes towar neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

2. Approval/Denial for an Educational Location Option placement is subject to criteria including space availability and the observance of the Class Size Amendment.
3. Two proofs of residency will be required at the time of application and registration thereby allowing schools to assign student numbers during the registration process for new incoming students.
4. All students approved for Educational Location Option placement must provide their own transportation.

If I move during the school year and want to stay at my school, what do I need to do?

You must notify the school of your new address immediately. If applicable, you must complete an Educational Location Option application entitled "Just Moved" be able to stay at the school you are currently attending for the remaining portion of the school year.

Who <u>should not</u> apply?

Educational Location Option applications are not required for students who wish to attend Educational Program Opportunities (international, choice, CTE, academy) as this is a different application process. Other scholarsh opportunities such the Family Empowerment, Gardiner Scholarship and the HOPE Scholarship are available through a separate process. The information for these scholarships is available on the Office of Student Services/Exceptional Student Education and Elementary Leading and Learning: Open Enrollment Parental Choice /F q 303

## Electronic/Wireless Devices

In accordance with Board Policy 5136 - Wireless Communication Devices, the School Board is aware that wireless communication devices (WCDs) are used by students and parents/legal guardians to communicate with each other. However, the use of WCDs on school grounds must be appropriately regulated to protect students, staff, and learning environment. This policy sets forth the District's policy with respect to WCDs.

1. Pursuant to State law, students shall not operate a motor vehicle owned or leased by the District on school property, or personal motor vehicle on District property, while manually typing or entering multiple letters, numbers, symbols, or other characters into a WCD or while sending or reading messages on such a device, for the purpose of non-voice interpersonal communication, including, but not limited to, communication methods known

students are prohibited from using WCDs to receive such information.

14. Possession of a WCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by

## Initial Entry to Kindergarten

Children entering kindergarten in Brevard County schools for the first time must comply with Section 1003.21, Florida Statutes regarding entry age. A child must be five (5) years old on or before September 1 of the school year in order to meet the Florida age requirements for kindergarten.

## Initial Entry to First Grade

Children entering first grade in Brevard County schools for the first time must comply with Section 1003.21, Florida Statutes any child who has attained the age of six (6) years on or before September 1 of the school year and has satisfactorily completed the requirements for kindergarten in a public or nonpublic school, shall be eligible to enter first grade. A public or nonpublic school must provide written documentation of satisfactory completion of kindergarten. The nonpublic school must be one from which the district school board accepts transfer of academic credit. Students transferring to first grade from a kindergarten program other than the one offered by the district will need written verification of satisfactory completion of kindergarten from the public or nonpublic school attended.

## Underage Transfers to Kindergarten and First Grade

Kindergarten and first grade students transferring to Brevard County schools must meet the Florida age requirements and must comply with rules established by **Administrative Rules 6A-1.0995.**

## Public and Private School Transfer Students K-6

Elementary grade placement of transfer students shall be provisional or probationary basis until academic records are validated on the basis of official evidence of pupil achievement or competence and made available to the school principal. Academic placement of a transfer student will consider state, district, and teacher assessments, as well as classroom performance when making the final placement decision. The principal may reassign a student to the grade level at which the student can best perform academically.

## Initial Enrollment

Children entering Brevard Public Schools for the first time must comply with Florida Statutes and with the Brevard County School District Student Progression Plan. Students must have an immunization record on file at the school. All beginning ginni

## School Entry Physical Examination

Within thirty (30) school days of a child's initial entry to a Brevard County school, the Principal shall require evidence of a physical examination performed within one year prior to the date of entry. Students transferring in Brevard County schools from a school within the state of Florida who have a completed physical examination form as part of their school record need not be examined.

A child may be exempt from the required physical examination and/or immunization upon written request of the parent or legal guardian of such child stating objection to the examination and/or immunization on religious grounds or for a medical reason certified by a competent medical authority.

Beginning kindergarten students should have immunizations and school entry physical examination completed prior to [illegible] (<< /Subtype /Link /A << /S /URI /URI (mailto:) >> >> BDC q 0.00000912 0 612 792 re W4 q 112 0

## Home Language Survey

Any student entering a Brevard County school for the first time must complete a Home Language Survey. Part of the student registration packet, the mandatory survey form has three (3) questions regarding the student's language and the possible utilization of a language other than English at home (Section 1003.56, Florida Statutes). If a parent/legal guardian answers "yes" to any one of the three questions on the survey, the school must follow approved procedures, within mandated time, to assess the student's English proficiency level and determine eligibility for the English for Speakers of Other Languages (ESOL) program.

As mandated by the Florida Consent Decree, the district ensures that all English Language Learners (ELLs) have access to educational programs and services which are equal and comparable in amount, scope, sequence, and quality to those provided to English proficient students. For additional information on the ESOL program, forms and procedures, visit: https://www.brevardschools.org/Page/18195

## Social Security Numbers

Section 1008.386, Florida Statutes, requires school district personnel to request the Social Security Number from each student enrolling in a Florida public school beginning with the 1990-91 school year.

Section 1008.386, Florida Statutes, also specifically states, "However, a student shall not be required to provide his Social Security Number as a condition for enrollment or graduation."

School personnel should continue to diligently request Social Security Numbers from students as a part of the registration process, keeping in mind that providing the Social Security Number by the parent/legal guardian or student is strictly voluntary. Staff shall not make copies of the student" = ˘ ḥ ḥ Ő ń

2. Weapons;
3. Policy 5500 Student Conduct; and
4. Policy 5530 Drug Prevention.

Proof of Residence

Two proofs of verification of a parent or legal guardian's residence shall be required at the time the child registers in a Brevard County school and each year thereafter. Verification of residence may also be required at any other time at the discretion of the Superintendent or designee.

Proof



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## Brevard County School Immunization Requirements

# 2023-2024

| GRADE Level | SHOTS Required |
|---|---|
| Pre K | 4 DTaP<br>3 Polio*<br>1 MMR<br>1-4 HIB (age appropriate)<br>3 Hep B<br>1 Varicella (or certification of disease) |
| Kindergarten | 4-5 DTaP**<br>3-5 Polio (last dose must be after age 4)<br>2 MMR<br>3 Hep B<br>2 Varicella (or certification of disease) |
| 1 ±6 | 4-5 DTaP**<br>3-4 Polio*<br>2 MMR<br>3 Hep B<br>2 Varicella (or certification of disease) |
| 7 ±12 | DTaP**<br>1 Tdap<br>3-4 Polio*<br>2 MMR<br>3 Hep B<br>2 Varicella (or certification of disease) |

Notes of Exception:

**A child who commenced vaccination after 7 years of age would have only 3 Tdap/TD doses.**

**DTP is acceptable for DTaP.**

* **3 Polio doses are accepted only if the last dose is given after 4 years of age and 6 months after the 2nd dose**

** **4 DTaP doses are accepted only if the last dose is given after 4 years of age and 6 months after the 3rd dose**

## Field Trips

Field trips are planned to extend and enhance classroom experiences when opportunities and resources permit. participating student must have a permission form signed by the parent or legal guardian. Transportation is usually provided by school buses. When private automobiles are used, the drivers must be registered and special insurance forms must be signed by the owner of the vehicle. Students are supervised and chaperoned by adults who are registered volunteers while on field trips. Additional information on field trips may be found at your local schoo site. You may also refer to Board Policy 2340, Field Trips and Other Student Travel, located on the Brevard Public Schools website.

### Misbehavior on Field Trips

Students are required to follow school rules and guidelines while on a field trip, the same as in the classroom at school. Students shall at all times follow the instructions and directives of teachers, sponsors, or chaperones in charge of the field trip. Whenever a student misbehaves on a field trip, disciplinary action will be taken which ma include a warning, in-school suspension, out-of-school suspension, or expulsion.

## Grading Scale

The following grading scale has been established by Florida Statute and is used in all Brevard County second schools:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

## Graduation Ceremony

In order to participate in a high school graduation ceremony a student must have completed the Requirements Graduation, Grades 9-12 prior to the ceremony. A senior who has been enrolled at the Alternative Learning Center and who is not attending the referring (ho

County Student Progression Plan. The specific topic references are: Rule 6A-1.09941 State Uniform Transfer of Students in Middle Grades and High School.

## Homeless/Students in Transition

### McKinney-Vento Act

The McKinney-Vento Act is federal legislation that was passed to address growing concerns about the plight of individuals experiencing homelessness. Educational issues and requirements related to homelessness are addr in the law.

### Definition of Homeless Students

Children or youth who lack a fixed, regular, and adequate nighttime residence. Homeless living situations include:

1. Living in emergency or transitional shelters; FEMA trailers, abandoned in hospitals;
2. Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; referred to as doubled up;
3. Sleeping in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, pu or private place not designed for or ordinarily used as a regular sleeping accommodation for human bein or similar settings;
4. Living in hotels motels, trailer parks, or campgrounds due to lack of alternative adequate accommodations.
5. Migratory children living in the circumstances described above.

### School District Services

1. Ensure access to school and appropriate services;
2. Enroll homeless students in school immediately;
3. Provide free lunch;
4. Provide school supplies if needed;
5. Provide tutoring services if needed; and
6. Provide transportation to the school of origin when requested and feasible.

The District Homeless Student Liaison may be contacted at the Office of Student Services at (321) 633-1000 ext. 11294.

### Enrollment Requirements for Homeless Students

1. Immediately enroll the homeless student, even if the student is unable to produce records normally requir for enrollment such as previous academic records, birth certificate, medical records, proof of residency,

## Impact Information

Federal installations such as Kennedy Space Center and Patrick Space Force occupy thousands of acres of Brevard County land. Such property is removed from the tax rolls of the county, resulting in the loss of a substantial source of revenue through ad valorem taxes. To compensate partially for this loss of revenue, legislation providing aid to impacted areas was enacted by Congress. To qualify for these funds, it is necessary that employment survey questionnaires be completed by parents/legal guardians of students during the month of September. The information requested is brief and does not violate any security regulations.

Parent/legal guardian cooperation is appreciated in the timely completion and return of the questionnaire when it is taken home by the child.

## Insurance

Accident insurance is available to students at a reasonable price. Specific information regarding the plan will be supplied during registration and the first week of school. Parents/legal guardians are encouraged to purchase this insurance as the school accepts no financial responsibility for accidents occurring on school grounds.

## Library Media Program

Each school has a wonderful room that houses information on lots of topics, with something special for everyone. That room is the library media center. It provides materials and services that meet academic, personal and social needs of the school community.

# Meal Service

The Office of Food and Nutrition Services (FNS) is committed to providing nutritious, well-balanced meals that meet or exceed the United States Department of Agriculture's nutrition standards. Our mission is to fuel student success by providing nutritious meals at an affordable price while promoting sound eating habits that foster good health and academic achievement. FNS is a self-funded department, using only federal funds, grants and monies generated from the sale of school meals to provide nutritious, low-cost school breakfast and lunches to BPS students. We are proud to offer a variety of entrees, fruits, vegetables, and side items daily. Menus can be found the BPS website.

Step 2:

If the informal discussion does not satisfactorily resolve the issue, the aggrieved student (or parent/legal guardian on behalf of the student) shall submit a written statement of his/her grievance to the school principal, or his/her designee, within thirty (30) school days of the informal discussion. This statement shall include a specific description of the alleged discriminatory denial of opportunity to the student, name of the person or persons causing the alleged violation, the date of the alleged violation, the resolution sought by the student, and the signature of the student and his/her parent or legal guardian. Failure of the student to timely submit such written complaint shall not impact the student's legal rights under Title IX or the Florida Educational Equity Act, Section 504 of the Rehabilitation Act of 1973 or the ADAAA.

Within seven (7) days of receipt of the written grievance, the school principal or his/her designee shall investigate and render a written response to the grievance of the aggrieved student and parent or legal guardian. This response shall either uphold, modify, or deny the resolution sought.

Step 3:

If the student, parent, or legal guardian is not satisfied with the response issued in Step 2, the student may, within seven (7) school days of the date of the response, resubmit the grievance in writing to the Board's Compliance Officer. The Board Compliance Officer for students is also the District Title IX Coordinator.

For the grievance procedures for all allegations of Title IX, please refer to the Title IX section of this Code of Student Conduct.

Within seven (7) school days, the Board's Compliance Officer shall issue a written response to the aggrieved student and parent or legal guardian. The decision of the Board's Compliance Officer shall be final except as provided by law or Board policy, which includes the right of the parent/legal guardian or student to request an impartial due process hearing in regard to the student's identification, evaluation or placement under Section 504 of the Rehabilitation Act of 1973 and the ADAAA.

## Safety Drills

Safety drills are integral to student safety and required by law at every school throughout the district. Drills may occur at any time of the day. Students are expected to participate and respond, as directed by staff, to the designated safe area or exit and/or evacuation location if called upon. Student knowledge of safety procedures will greatly enhance their readiness should a critical event occur. Students taking ownership will know how to react and help others in the absence of staff should the need arise. Student prescribed conduct will be adhered to during all drills. Upon completion of the drill, an all clear signal will be given at which time regularly scheduled school activities will resume. Students are encouraged to speak with appropriate staff if they have any questions or need clarification about procedures.

# Riding the SchoolBus

## SchoolBuses

3. For a student to be re-admitted to school following live lice infestation, he/she must be checked, have no live lice, and have a statement signed by the parent/legal guardian that treatment was done.

- If no nits are found, further rechecking will not be done.
- If nits are found, the student will be admitted and rechecked in 8-10 days.
- If live lice are found, the student will not be admitted, and the entire procedure will need to be repeated.

Assisting with Medication

1. Parent/legal guardian permission forms are to be completed for ALL medication to be given at school
2. All medication coming to the school must be in the original container with the manufacturer/pharmacy label in place. This includes all over-the-counter medications.
3. Over-the-counter medications can only remain at school for 10 days. If a longer time period is needed, then a written physician's authorization is requested.
4. Clinic staff will administer over-

b. Any other special related information regarding the administration of the epinephrine auto-injection.

C. For self-administration of prescribed pancreatic enzyme supplements, the parent or legal guardian must provide the District with a written authorization that is signed and dated and provide the prescription label containing the following:
   a. Name of the medication;
   b. The prescribed dosage;
   c. The times or the special circumstances under which the medication is to be administered; and
   d. Any other special related information regarding the administration of the medication.

D. For the use of diabetic supplies and equipment, the parent or legal guardian must submit written authorization from the student's physician, containing the following:
   a. An identification of the diabetic supplies and equipment the student is authorized to carry;
   b.

Direct Contact Communicable Diseases

The Board seeks to provide a safe educational environment for students and staff. This can be accomplished by assuring that all persons within the school community understand the method of transmission and prevention of diseases that are not contracted through airborne pathogens, but rather, through direct contact with body fluids and excretions, especially blood, vomit, feces, or urine. The Board is also committed to assuring the confidential status of individuals who may have been diagnosed with a blood borne communicable disease. Student instruction will be developmentally appropriate.

For purposes of this policy, these diseases shall include:

HIV (Human Immunodeficiency Virus)
AIDS (Acquired Immune Deficiency Syndrome);
AIDS related complex (condition);
HAV, HBV, HCV (Hepatitis A, B, C);
other diseases that may be specified by the State Department of Health as contact communicable diseases.

The Board recognizes the fact that individuals who have contracted these diseases may not exhibit symptoms for many years after exposure and may, in fact, not be aware that they have contracted the disease. They are, however, able to transmit the disease to other individuals.

With this in mind, the Board directs the Superintendent to develop programs/procedures for students and staff for the purpose of understanding the manner in which these diseases may be prevented and how they are transmitted.

Admissions and Attendance

Admission shall not be denied to a qualified student solely on the ground that the student is an infected individual*.

A student shall not be required to cease attending school solely on the basis of a diagnosis of infection. Such

Any student with a direct contact communicable dis

# Student Conduct

## Staff Involvement

All school personnel shall be informed and responsible for all school board administrative rules concerning discipline. All school personnel shall become involved in the discipline process anywhere on campus or at school functions off campus. A good faith effort shall be made by the Principal to employ parental/legal guardian assistance or other alternative measures prior to suspension.

## Guidelines

The following guidelines shall be used to govern student conduct at all school-sponsored activities and at

Diversion Program

Students who are in violation of school board policy regarding the possession and

Pathways at Pinegrove
(321) 242-4770
2175 North Wickham Road
Melbourne, FL 32935

Definitions of Student Behavior

Student behavior occurring on a school campus, school board bus/bus stop, at a school or school board sponsored function, while participating in eLearning, distance learning or a field trip, or while at other School Board facilities, which is considered to be a violation of the Code of Student Conduct, is defined and described in this section. When a student commits an infraction, the behavior is classified according to the definition that best describes it.

School Environmental Safety Incident Reporting (SESIR) definitions were developed to enable school districts to correctly code data used to report incidents that are against the law or represent serious breaches of the Code of Student Conduct. Data is collected and reported at the state level and submitted to the US Department of Education. SESIR codes are indicated by a three (3) letter abbreviation.

The following definitions shall apply when addressing student

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9. Bus/Transportation Procedure Violation-Major (OM2): A violation of school bus/transportation rules that results in a report of misconduct from the bus driver that is not already defined by district behavior infractions. These include, but are not limited to, tampering with bus equipment, throwing any object out the windows, and other offenses that may create a major safety hazard.
10. Bus/Transportation Procedure Violation-Minor (064): A violation of school bus/transportation rules that results in a report of misconduct from the bus driver that is not already defined by district behavior infractions. These include but not limited to jumping out of the back of a stationary bus, misuse of seat belt, or getting off unassigned bus stop.

11. Criminal Mischief (Felony Vandalism -



Mischief

to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

20. Disengaged Behavior (072): conduct that demonstrates a lack of engagement or attention in school or class, lessons or activities, including but not limited to, non-participation, putting head down on desk, napping, or sleeping in class.

21. Disruption on Campus - Major (DOC): major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation;

or crowd that encourages or instigates threatening, aggressive, or unsafe acts.

46. Kidnapping (KID): abduction of an individual; forcibly, secretly or by threat, confining, abducting, c imprisoning another person against his/her will and without lawful authority.

47. Larceny/Theft Less than $750 (006): (taking of property from a person, building, or a vehicle) the unauthorize taking, passing, carrying, or concealing the property of another person.

48. Leaving School Campus Without Permission (033): leaving a school campus without staff or parent(s)/guardian(s) permission and/or not following the established procedures for checking out of school.

49. Medication Policy Violation (107): failure to comply with the guidelines for possessing or administering prescription and/or non-prescribed (over-the-counter) drugs (see School Board Policy 5330).

50. Network/Internet Misuse (Major) (082): misuse of a computer/technology with malicious intent; example could include, but are not limited to, "system hacking" or making unauthorized changes to operating systems; breaking into restricted accounts or networks; modifying or destroying files without permission; illegally copying software; etc.

51. Network/Internet Misuse (Minor) (084): violation of the student network and internet safety acceptable and safety School Board Policy 7540.03; examples could include, but are not limited to, accessing non instructional and/or inappropriate content.

52. Other Major Offense (OMC): (major incidents that do not fit within the other definitions) any serious, harmful incident resulting in the need for law enforcement consultation not previously classified. This includes or weapon found unattended and not linked to any individual; such incidents must be coded with the appropriate Related element (such as Drug-related or Weapon-related) and incident involvement must be reported as unknown. Examples: student producing or knowingly using counterfeit money, participating in gamb activities, possessing child pornography, or possessing drug paraphernalia.

53. Out of Assigned Area Minor (040): not reporting to or leaving an assigned class, activity, or area witho receiving proper prior approval; this may also include being present in an area not open to student access during all or portions of a day.

54. Out of Assigned Area Major (120): leaving any assigned class, activity, or area without receiving prop prior approval from a supervising staff member which results in a staff member(s) leaving assigned area or duty to secure and locate the student (elementary only).

55. Pantsing (110): the action of pulling down or removing a person's trousers (this could rise to a more severe behavior depending on the circumstances).

56. Physical Aggression, One-sided PreK-2nd (114): individual participating in a non-mutual inappropriate and/or aggressive physical contact with aggressive intent towards another student or School Board employee.

57. Physical Aggression, One-sided (109): individual participating in a non-mutual inappropriate and/or aggressive physical contact with aggressive intent towards another student or School Board employee.

58. Plagiarism (085): the practice of taking

photograph or video of any person which is transmitted or distributed by another minor which depicts nudity is harmful to minors (see Section 847.0141, Florida Statutes).

68. Sexual Assault (SXA):an incident that includes fondling, indecent liberties, child molestation or threaten rape. All students can be a victim of sexual assault. The threat must include all of the following elements: i fear, andcapability.

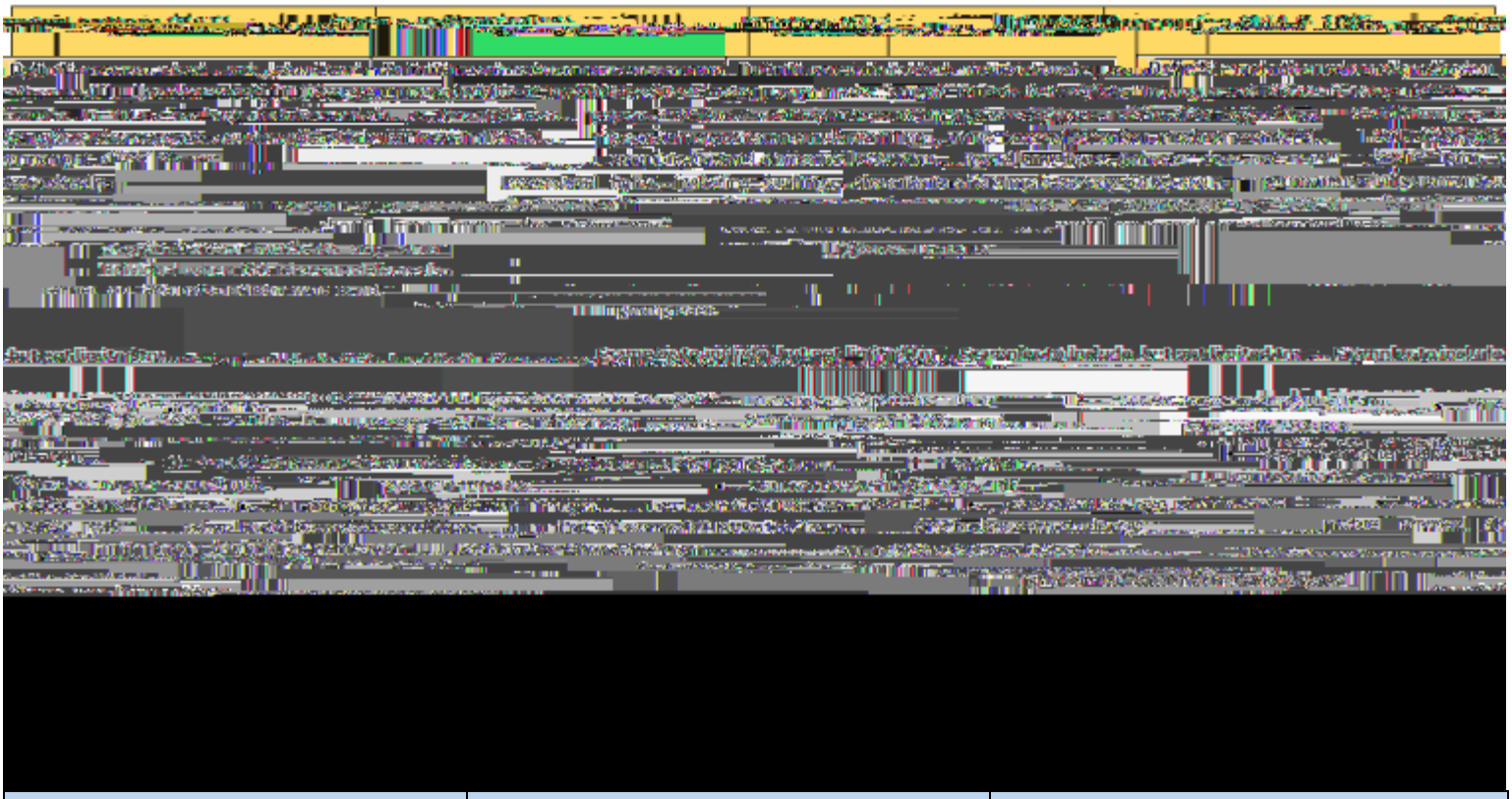
69.

tobacco or nicotine products represented to be a tobacco product, or device associated with tobacco, including but not limited to: electronic cigarettes or smokeless tobacco on school grounds, at school sponsored events, or on school transportation by any person under the age of 21. Tobacco incidents cannot be reported as Drug-Related.

80. Transfer Student to ALC (023): Another district's student serving an alternative placement in lieu of a recommendation for expulsion transfers to a Brevard Public Schools.

81. Trespassing (TRS): (illegal entry onto campus) to enter or remain on school grounds, school transportation, at a school-sponsored event on or off campus, without authorization or invitation and with no lawful purpo 90.0000

Florida Statutes; however, law enforcement should be notified of any weapon or knife, including pocketknives, for investigation. If a student arrives at school or a school activity in a vehicle that contains a weapon or there is evidence that the student knew about the weapon in the vehicle, then the student is considered in possessio the weapon. Incidents involving toys and simulated firearms, or weapons are subject to the limitations de in Section 1006.07(2)(g), F.S.



| Out of Assigned Area-Minor (040) | Leaving Campus Without Permission (033) | Out of Assigned Area-Major (120) |
|---|---|---|
| Definition: not reporting to or leaving an assigned class, activity, or ar without receiving proper prio approval; this may also include bei present in an area not open to studen access during all or portions of a da | Definition: leaving a school campus without staff or parent(s)/guardian(s) permission and/or not following the established procedures for checking out of school. | Definition: leaving any assigned cla activity, or area without receiving prop prior approval from a supervising sta member which results in a staff member leaving their assigned area or duty to secure and locate the student (elemen only). |

WIRELESS COMMUNICATION DEVICES GUIDELINES (School Board policy 5136)

All Grade Levels: While students may possess WCDs in school, on school property, during after school activitie extra-curricular activities), and at school-related functions, all WCDs must be either must be powered completely off placed into vibrate/silent mode) and stored out of sight during school hours.

- When authorized and approved by the site principal, students may use WCDs before and after school, du their lunch break, in between classes, during after school activities (e.g., extra-curricular activities), and at school related functions, as long as they do not create a distraction, disruption, or otherwise interfere with the edu

environment.

Technology including, but not limited to, WCDs, intended and used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the principal. However, the use of a WCD to engage in non-education-related communications is expressly prohibited. Students may not use WCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked to students at school. The use of a WCD for non-educational purposes including but not limited to recording staff and/or students without their permission or knowledge, or recording fights and/or sharing academic related content is strictly prohibited.

Students may use WCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.

Violations of these guidelines may result in confiscation of the wireless communication device (WCD) or electronic device.

| Minor Wireless Communication Device Misuse | |
|---|---|
| 1st Offense | • A discipline referral submitted in Focus.<br>• Confiscation of WCD<br>• Parent/legal guardian contact is required. |
| 2nd Offense | • A discipline referral submitted in Focus.<br>• Confiscation of WCD<br>• Parent/legal guardian contact is required.<br>• Loss of cellphone privileges |
| 3rd Offense | • A discipline referral submitted in Focus.<br>• Confiscation of WCD<br>• Parent/Legal Guardian contact is required.<br>• Student may be assigned other corrective strategies according to the Code of Student Conduct. |
| Any violation beyond a 3rd offense may result in an out of school suspension, up to a 10 day suspension pending possible placement in an alternative setting. | |
| Major Wireless Communication Device Violations (This is not a complete list of possible violations) | |
| The following violations are serious offenses and will not be tolerated in Brevard Public Schools. | |

Capturing and/or recording fights or similar events a2

| | |
|---|---|
| Capturing, recording, or transmitting any unauthorized audio, video, or photograph(s) that can be used to degrade, threaten, intimidate, or dehumanize. | |
| Cyberbullying (An investigation must be conducted) | |

Note: The building principal will refer the matter to law enforcement if the violation involves illegal activity.

VAPING GUIDELINES

| Notes |
| --- |
| School administrators must adhere to School Board Policy 5500 per s. 1006.13(2). F.S., regarding law enforcement reports and consultation.<br>¾ Additional information may be referenced in FL State Statute 381.84; 386.202; 386.204; 386.206; 386.209; 386.212 |

VAPING GUIDELINES FOR DRUGS/THC

| ADDITIONAL INFORMATION ON VAPING AND DRUG USE |
| --- |
| The possession, use, distribution or sale of any drug, narcotic, or controlled substance and look-alike substances are prohibited by any person (excluding special circumstances for medical use. See School Board Policy 5330)<br><br>Examples<br>• A student possessing and/or vaping THC, CBD, marijuana, etc.<br>• A student possessing and/or using a THC, CBD, marijuana, etc. dispensing device or electronic delivery system (ENDS) such as electronic cigarettes, vape pens, hookah pens, etc.<br>• A student using marijuana cigarettes or similar product. |

| Offense | Corrective Interventions for Vaping THC/Drugs |
| --- | --- |
| 1st Offense | • Discipline Referral submitted in Focus. |

Corrective strategies are administrative responses to a disciplinary referral meant to prevent a recurrence of an inappropriate or problem behavior. This is not an exhaustive list. The following definitions shall apply when applying corrective strategies:

1. Administrative Detention (001-004): a student detained by an administrator at school for a specified period of time 60 minutes or less either before, during, or after the regular school day.

2. Alternative Classroom Placement (005): assignment of a student to another classroom for a specified period of time not to exceed one (1) class period.

15. Financial Restitution (031): the financial reimbursement owed as a result of damage or loss of property.

16. *Referral for Functional Behavior Assessment/ Behavior Intervention Plan (045): a Functional Behavior Assessment (FBA) gathers information about student behaviors of concern and determines approaches that a school team takes to correct or manage behavior. The information from the FBA is then used to develop a Behavior Intervention Plan (BIP). BIP offers preventative, teaching, and reinforcement-based strategies designed by a school team to reduce behaviors of concern and increase replacement skills.

17. *Home Visit (032): The purpose of conducting home visits is to establish a relationship with parents/legal guardians and their children. Visiting families in their homes shows them that you are genuinely interested in their child and demonstrates your commitment to building a relationship with them in order to help their child be successful. These visits also allow you the opportunity to get to know the child in his/her natural and familiar setting.

18. Increased Supervision (040): increased supervision of a student by an assigned staff member(s).

19. In-School Suspension (I): a suspension that prevents a student from attending all or some classes where the student is assigned to an alternative educational setting on a school campus.

20. Lunch Detention (067-070): a student detained by an administrator or staff member at school for a specified amount of time during their lunch period.

21. Loss of Privilege (s (033)): loss of a student's right to access a privilege that occurs during the school day or beyond the school day excluding co-curricular activities.

22. *Mentoring (034): assigning the student a Mentor (coach, teacher, tutor, community member, counselor or trusted advisor) who is willing to spend his or her time and expertise to guide the student behavior.

23. No Discipline (N): Student was found to have committed a SESIR offense but did not receive discipline as a result because, when taking into account developmentally appropriate behavior or disability, if any, the student did not have the capacity to understand his or her behavior and the inappropriateness of his or her actions. This code should be used for either very young students or students with disabilities who otherwise meet these criteria.

24. Other SESIR Defined (S): Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. For example, this code be used when districts require students to attend additional activities such as "Saturday School", tobacco cessation programs, drug prevention programs, counseling, anger management programs, or community while they continue their regular course of study. (This code is to be used only when the action is related to a SESIR defined incident).

such as Problem-Solving Circles and Formal Restorative Conferencing. Training is required prior to facilitating this corrective strategy

40. Reverse Suspension (052): when a parent/legal guardian spends a defined period of time during the school day by their child's side; all confidentiality procedures must be followed.

Discipline Plan ElementaryPreK 6th Grades

Student Behaviorsand Rangeof Corrective Strategies

Stdl Bla ( lpl Rg fo Cb

# Discipline Plan Elementary PreK 6th Grades
## Student Behaviors and Range of Corrective Strategies

| Student Behavior (Level 2) | Range of Consequences (Level 2) |
|---|---|
| Level 2 Behaviors more serious than Level 1 behaviors a significantly interfere with the learning and/or the well-being of self and/or others on a school campus, a school bus/bus stop a school/school board sponsored function, or while at o school board facilities.<br><br>LEVEL 2<br>• Ammunition Possession (1063)<br>• | |

Discipline Plan ElementaryPreK 6th Grades

Student Behaviorsand Rangeof Corrective Strategies

| Stdl Bha ( lpl | Rg fo Cde Sg ( Ap |
|---|---|
| Level 5 Behaviors: the mostseriousacts | |

# Discipline Plan Secondary 7th-12th Grades
## Student Behaviors and Range of Corrective Strategies

| Student Behavior (Infraction) | Range of Consequences (Action) |
|---|---|
| Level 1 Behaviors relatively minor misbehavior or gener disruption that affects the orderly operation on a school campu school bus/bus stop, at a school/school board sponsored funct while at other school board facilities. | |

LEVEL 1

- Cheating (069)
- Disengaged Behavior (072)
- Dress Code (089)

Discipline Plan Secondary 7th-12th Grades

Student

# Discipline Plan Secondary 7th-12th Grades
## Student Behaviors and Range of Corrective Strategies

**Stdl Bha**

Discipline Plan Secondary 7th-12th Grades
Student Behaviors and Range of Corrective Strategies

| Student Behaviors (Infractions) | Range of Consequences (Actions) |
|---|---|
| Level 5 Behaviors are the most serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.<br><br>LEVEL 5<br><br>Aggravated Battery with More Serious Injury (BAT)*<br>Bomb Threat (DO1) *<br>Homicide (HOM)*<br>Kidnapping (KID) *<br>Sexual Battery (SXB)*<br>Weapons Possession (WPO)*<br><br>*SESIR incidents that must be reported to law enforcement according to SESIR Rule 6A-1.0017. | The principal or designee must select at least one of the following strategies from Plan 5. All Level 5 behaviors must be reported to law enforcement<br><br>PLAN 5<br><br>Out-of-School Suspension (up to 10 days pending investigation)<br>Recommendation for Alternative Placement<br>Recommendation for Expulsion<br>Report to Law Enforcement<br>Referral to Mental Health Services<br>Pursuant to Section 1012.584(4), Florida Statues* |

# Student District Network Use

Advances in technology have fundamentally altered the ways in which information is accessed, communicated, and transferred in our society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, an

Site managers are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying procedures. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. All Internet users (and their parents/legal guardians if they are minors) are required to sign a written agreement, annually, at the time of enrollment to abide by the terms and conditions of this policy and its accompanying procedures.

Students shall not access social media for personal use from the District's network, but shall be permitted to access social media for educational use in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying procedures may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the District's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying procedures.

The Board designates the Superintendent as the administrator responsible for initiating, implementing, and

| Type Record | Location | Custodian | Address |
|---|---|---|---|
| Active and inactive student records as specified in the current Record Management Manual for the district | Last school attended | Principal of last school attended | As shown in local directory |
| Inactive student cumulative records (Category A as specified in the current Records Management Manual for the district) | Central district office | Superintendent or designee Educational Services Facility | District Communications |
| Individual exceptional student education records as specified in the current Records Management Manual for the district | Last school attended | Principal of last school attended | As shown in local directory |
| Individual student psychological records as specified in the current Records Management Manual for the district | Last school attended | Principal of last school attended | As shown in local directory |

information" without written consent, unless parents/legal guardians have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Brevard Public Schools to include this type of information from a child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released can also be disclosed to outside organizations without a parent/legal guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Directory information can be released without consent of parents/legal guardians, but the district uses extreme discretion when releasing any information to an outside source.

In addition, two federal laws require local educational agencies

b. Mental or psychological problems of the student or student's family;
c. Sex behavior or attitudes;
d. Illegal, anti-social, self-incriminating, or demeaning behavior;
e. Critical appraisals of others with whom respondents have close family relationships;
f. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
g. Religious practices, affiliations or

or otherwise, inappropriate data or material in the student record.

2. If the parties at the informal meeting agree to make deletions, to expunge material, or to add a statement of explanation or rebuttal to the file, such agreement shall be reduced to writing and signed by the parties, and the appropriate school officials shall take the necessary actions to implement the agreement.
3. If agreement is not reached, denial of the request and notification of the right to a formal hearing shall be made in writing to the parent, legal guardian, or eligible student by the custodian of the record with a copy to the Superintendent or designee.

B. Formal Hearing to Challenge Records

1. Upon request of either party, a formal hearing shall be held. Such hearing shall be requested, in writing, within ten (10) days of the written notice

custodian of the records for the period of time specified in the Records Management Manual. Category A student records and Category B (Exceptional Student Education Audit File) beyond the specified time after the student leaves the district

- different points of view on some issues;
- Students have an obligation to attend school and avail themselves of a free and appropriate public education;
- Students have a responsibility to respect other persons and the property of others in the school setting and at school activities;
- Students have the responsibility to



x

6. BPS Administrators to include but not limited to Principals, Assistance Principals, Deans will fully complete and submit the BPS Child Abuse Form noting all information required to include DCF and Law Enforcement had been notified.

Employees – Every BPS employee will consider their phone number(s), private email addresses, and all other forms of electronic communication as "Private" and will NOT share or provide their phone numbers, private email addresses, or any other forms of electronic contact communication to ANY BPS STUDENT. If needed, the employee will ONLY contact the Student's Legal Guardians.

No employee of the District shall be subject to reprisal or discharge because of his actions in reporting abuse or neglect pursuant to the requirements of Section 415.1034, Florida Statutes.

## Teacher Change Request

Procedures for parent/legal guardian transfer requests:

1. The parent/legal guardian must request in writing to the principal or designee that his/her child be transferred out of a specific classroom teacher's class;
2. The date the parent/legal guardian request is received is noted and logged by the principal or designee;
3. The principal or assistant principal may hold a meeting to include the parent/legal guardians, student, teachers, and/or counselors, to discuss the concern related to the request;
4. The school administrator must approve or deny the transfer within 2 weeks of receiving the request; and
5. If the request is denied, the school must notify the parent/legal guardian and specify the reason for the denial.

Please note the language of this section **does not** give a parent/legal guardian the right to choose a specific classroom teacher. Reference Section 1003.3101, Florida Statutes.

## Threat Assessment Teams

The primary purpose of a threat assessment is to minimize the risk of violence at schools. Threat assessment teams are responsible for the coordination of resources, assessment, and intervention with individuals whose behavior may pose a threat to the safety of school staff or students consistent with the model policies and procedures developed by the Office of Safe Schools which addresses early identification, evaluation, intervention, and student support.

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## Sexual Harassment Procedures

The School Board does not discriminate on the basis of sex (including sexual orientation or gender identity), in its education programs or

Examples of conduct constituting sexual harassment may include but are not

to conclude the process within sixty (60) days of receipt of the Formal Compliant. However, the timeline may be subjected to temporary delays which may include absence of a party, availability of a party's advisor or witness, concurrent law enforcement activity, complexity and severity of a matter, intervening holidays or school breaks, and the need for language assistance or disability accommodations. The Title IX Coordinator shall provide the parties with reasonable updates on the status of the investigation process.

Consistent with Title IX implementing regulations, the Respondent is entitled to a presumption that she is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process. As such, the Title IX Investigation process must be completed before imposition of any related disciplinary sanctions or other actions, other than supportive measures and emergency removal actions, to the extent applicable.

Supportive Measures

The Board's response to allegations of sexual harassment shall treat Complainants and Respondents equitably, including extension of supportive measures relevant to either party, as deemed appropriate by the Title IX Coordinator. The Board shall offer persons who have experienced sexual harassment ongoing remedies, such as supportive measures, as reasonably necessary to restore or preserve access to the District's education programs and activities.

Examples of supportive measures include by are not limited to:

1. Stay away contract
2. Safety Planning
3. Class change
4. Lunch/recess schedule change
5. Referral to counseling, medica, and/or other health services
6. Referral to Employee Assistance Program
7. Providing school safety escorts
8. Academic support, deadline extensions, tutoring

Reporting Process

Any person may report sex discrimination, including sexual harassment, in person, by mail, by phone, or by electronic email, using the District or school's Title IX Coordinator's contact information listed on the website. Reporting forms for students and others are available via the District webpage: https://www.brevardschools.org. Reports can be made orally or in writing and should be as specific as possible, identifying parties, witnesses, details account of the situation, including date, time, and/or location.

Students, employees, and other members of the School District community are encouraged to promptly report allegations of sex discrimination or sexual harassment to the Title IX Coordinator or to any Board employee, who shall in turn notify the appropriate Title IX Coordinator.

It is a violation of this Code of Conduct and Board policy for a Complainant(s), Respondent(s), and/or witness(es) to knowingly make false statements or knowingly submit false information during the investigation process, including intentionally making a false report of sexual harassment or submitting a false Formal Complaint. These violations are subject to appropriate disciplinary action.

Upon receipt of a report or Formal Complaint, whether filed by a student, parent/legal guardian, or other person, the school's Title IX Coordinator having received actual notice shall evaluate the application and determine the appropriateness of conducting a Title IX Investigation. If the Title IX Coordinator determines the reported conduct meets one or more of the Federal Title IX definitions, a Title IX Investigation shall be initiated. However, if the Title IX Coordinator determines that the reported incident does not meet the Federal Title IX definitions to proceed with a Title IX Investigation, it does not preclude the administration from proceeding with a separate process that may result in discipline, such as a bullying/harassment or other Code of Conduct investigation.

Upon the Title IX's Coordinator's receipt of the report of sexual harassment, the Title IX Coordinator shall promptly contact the Complainant, including the parent/legal guardian, to discuss the availability of supportive measures and explain the process for filing a formal complaint. Supportive measures provided to Complainant or Respondent shall be maintained as confidential, to the extent that maintaining confidentiality will not impair the ability of the District to provide supportive measures.

Retaliation

Neither the Board nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation. Retaliation against a person for making a report of sexual harassment, filing a Formal Complaint, or participating in an investigation is a serious violation of policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Informal Resolution Process

On a case-by-case basis, the Title IX Coordinator has discretion to offer the parties an informal resolution process. If the parties mutually agree to participate in the informal resolution process, the Title IX Coordinator will facilitate that informal process that does not involve a full investigation and adjudication. The informal process may be used at any time the Decision-Maker reaching a determination regarding responsibility. However, at any time prior to agreeing to resolution, any party has the right to withdraw from the informal resolution process and resume the formal investigation process. The informal resolution process is not available to resolve allegations of sexual assault or sexual harassment of a student by an employee or an adult member of the School District community. The informal resolution process may be appropriate for cases involving violent incidents.

Emergency Removal

Subject to limitations and/or procedures imposed by State and/or Federal law, the District may remove a Respondent from its education program or activity on an emergency basis after conducting an individualized safety and risk analysis. The individual safety and risk analysis should determine whether the Respondent poses an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment that justify removal. If the District determines that Respondent poses such a threat, it will so notify the Respondent, including the student's parent/legal guardian, and the Respondent will have an opportunity to challenge the decision immediately following the removal. See Policy 5610 (Removal, Out-Of-School Suspension, Disciplinary Placement, and Expulsion of Students) and Policy 5611 (Due Process Rights).

Rights of Parties

No hearing shall be provided as part of the Title IX determination process. However, both the Complainant and Respondent have the right to present witnesses, submit evidence, and have an Advisor of choice present

Interview Student Survey are available to school personnel online at the BPS website.

Whenever a student under the age of eighteen (18) withdraws from school without moving out of state, transferring to another approved school, being granted an age and schooling certificate, or enrolling in and attending an approved program, the Superintendent or designee shall notify the registrar of Motor Vehicles and the Judge of the Juvenile Court.

## Zero Tolerance for School-Related Crime

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law affecting students. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall be expected of all members of the school community.

Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty shall be maintained in the schools of this District.

The Board has zero tolerance for conduct that poses a threat to school

Notwithstanding any other provision of Board policy, pursuant to Section 1006.13(5), Florida Statutes, any student found to have committed an act of assault or aggravated assault, or battery or aggravated battery, or physical attack on any elected official of the School District, teacher, administrator, or other School District personnel, shall be recommended for expulsion or placement in an alternative school setting, as appropriate. The minimum period of this expulsion or placement in an alternative school setting shall be one (1) full calendar year and the student may be referred to the criminal justice or juvenile justice system. Upon being charged with such offense, the student shall be removed from the classroom immediately and placed in an alternative school setting pending disposition.

The Superintendent may consider the one (1) full calendar year expulsion requirement on a case-by-case basis and request that the Board modify the requirement by assigning a student to a disciplinary program or second chance school if request for modification is in writing and it is determined to be in the best interest of the student and the school system. If a student committing either of the offenses enumerated above is a student who has a disability, the Board shall comply with applicable State Board of Education rules for discipline of such students.

The Code of Student Conduct that is adopted annually shall provide for review of a decision to suspend or expel a student pursuant to this policy and the Code, consistent with Section 1006.07, Florida Statutes.

Furthermore, if the Board receives notice from the Department of Juvenile Justice, as required by law, that a student enrolled in the District has been adjudicated guilty of or delinquent for, or is found to have committed, regardless of whether adjudication is withheld, or pleads guilty or **nolo contendere** to, a felony violation as set forth in Section 1006.13(6)(a), Florida Statutes, the Board shall, pursuant to the adopted cooperative agreement with the Department of Juvenile Justice, require that any no contact order entered by a court be enforced and that all of the necessary steps be taken to protect the victim of the offense, or a sibling of the victim.

Students may be subject to discipline for violation of the Code of Student Conduct even if that conduct occurs on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee. Student conduct shall be governed by the rules and provisions set forth in the Code of Student Conduct which is reviewed and adopted whenever revisions are proposed in accordance with Chapter 120, Florida Statutes.

The School District of Brevard County, Florida
Dr. Mark J. Rendell Superintendent
Phone: 321-633-1000
2700 Judge Fran Jamieson Way - Viera, Florida 32940

# 2023-2024 SCHOOL CALENDAR

Board Approved 12/13/2022

| MONTH | DATE | DAY | | PUPIL DAYS | TEACHER DAYS | PAID* HOLIDAY |
|---|---|---|---|---|---|---|
| AUGUST | 2-9 | WED-WED | TEACHERS REPORT PREPLANNING | 16 | 22 | |
| | 10 | THURS | FIRST DAY OF SCHOOL FOR STUDENTS | | | |
| | 11 | FRI | EARLY RELEASE DAY | | | |
| | 15 | TUES | FIRST DAY OF KINDERGARTEN | | | |
| | 17 | THURS | ELEMENTARY VPK STARTS | | | |
| | 18 | FRI | EARLY RELEASE DAY | | | |
| | 25 | FRI | EARLY RELEASE DAY | | | |
| SEPTEMBER | 1 | FRI | EARLY RELEASE DAY | 20 | 20 | |
| | 4 | MON | LABOR DAY – HOLIDAY FOR ALL | | | 1* |
| | 8 | FRI | EARLY RELEASE DAY | | | |
| | 11 | MON | FIRST INTERIM ENDS | | | |
| | 14 | THURS | SECONDARY INTERIMS/B Tf21 0 0 1 177.86 648.1 Tm0 g0 G[ )]TJETQq165.5 | | | |



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JANUARY 1

| | |
|---|---|
| SouthLake Elementary | 321-264-1137 |
| Stevenson Elem. of Arts | 321-454-3550 |
| Sunrise Elementary | 321-674-6145 |
| Suntree Elementary | 321-242-6480 |
| Surfside Elementary | 321-773-2818 |
| Tropical Elementary | 321-454-1080 |
| Turner Elementary | 321-676-5700 |

University Persity

# Secondary School Directory

| SCHOOL | TELEPHONE # | | SCHOOL | TELEPHONE # |
|---|---|---|---|---|
| Astronaut High | 321-264-3000 | | Madison Middle | 321-264-3120 |
| Bayside High | 321-956-5000 | | McNair, Ronald Magnet | 321-633-3630 |
| Brevard Virtual School | | | | |